

# About the Authors

**Calvin M. Boardman** is Professor Emeritus of Finance at the David Eccles School of Business, University of Utah. He worked in the private sector for a variety of companies and taught for universities in the United States and around the world. He has published journal articles in finance and ethics and two books on the philosophy of business. He has been a board member of many profit and nonprofit organizations, among which was the Indian Walk-in Center in Salt Lake City. He has focused over 15 years on the study of trading philosophy worldwide but particularly on early Native American trade.

**David M. Boje** <[www.davidboje.com](http://www.davidboje.com)> is Regents Professor of Management at New Mexico State University. He is an international and highly esteemed scholar in the areas of storytelling and antenarratives in organizations. He also holds an honorary doctorate from Aalborg University, and is considered godfather of their Material Storytelling Lab. He is founder of *Tamara Journal of Critical Organization Inquiry*. He has published 21 books, including *Storytelling Organizational Practices: Managing in the quantum age* (Routledge, 2014). His 141 journal articles have appeared in top-tier journals such as *Management Science*, *Administrative Science Quarterly*, *Organization Studies*, *Human Relations*, and *Academy of Management Journal*.

**Gregory Cajete** is Tewa Indian from Santa Clara Pueblo, New Mexico, whose work is dedicated to honoring the foundations of indigenous knowledge in education. Dr. Cajete has served as Dean of the Center for Research and Cultural Exchange, Chair

of Native American Studies and Professor of ethno-science, at the Institute of American Indian Arts in Santa Fe, New Mexico. Currently, he is Director of Native American Studies and a Professor in the Division of Language, Literacy and Socio Cultural Studies in the College of Education at the University of New Mexico. Dr. Cajete has authored seven books, 22 book chapters, numerous articles, and over 250 national and international presentations.

**Carma M. Claw** is second year doctoral student at New Mexico State University. Her research interests include indigenous business management, ethics, and strategy. She offers over 17 years of industry experience, and has a commitment to Native American communities. Carma is Bit'ahnii and born for Kinlichii'nii, and a citizen of the Diné Nation.

**Lisa Grayshield** is member of the Washoe Tribe of Nevada and California. She is Associate Professor of Counseling and Educational Psychology at New Mexico State University. Dr. Grayshield's research interests include Indigenous Ways of Knowing (IWOK) in counseling and psychology. Specifically, she is interested in the incorporation of Indigenous knowledge forms as viable options for the way counseling and psychology is conceptualized, taught, practiced, and researched. Dr. Grayshield has been active as a board member for the NMSU Teaching Academy. She also served as the VP of the Native Concerns Group for the American Multicultural Counseling Division (AMCD).

**Maria Humphries** is Associate Professor at the Waikato Management School of the University of Waikato in Hamilton, New Zealand. How non-indigenous people might respond to the increasing accessibility of aspects of indigenous wisdom has been an enduring thread to her critical concern with the management of diversity for over 25 years. She sees in this emergent visibility, many opportunities for mutual attention to the significant indivisible environmental, social, political, and economic issues facing humanity. She is working with Professor David Boje and colleagues to explore the extent to which Hegelian Dialectics could be

employed to serve the necessary transformation of our ways of being human and our relationship with Earth.

**Deanna M. Kennedy**, Ph.D., is Assistant Professor at the University of Washington Bothell. She is a member of the Cherokee Nation of Oklahoma. She is a proponent of Native student college preparation activities including Reaching American Indian Nations (R.A.I.N) and the Tribal Education Network (T-E-N).

**Matthew Kolan** is an avid naturalist and tracker. He is inspired by the wisdom of nature and the language of the land. Matt directs the University of Vermont's Leadership for Sustainability Masters Program, and teaches courses on the ecology of leadership; power and privilege; and field ecology. His research explores leadership and learning practices that are attuned to ecological principles and challenge colonial patterns of power/privilege that are perpetuated in many change-making initiatives. Matt also works as a consultant for a variety of organizations, helping build capacity for organizational learning and working with difference and tension in a generative way.

**Gerri Elise McCulloh**, Ph.D., teaches at New Mexico State University. Her research refocused the ancient philosophy of Pythagoras, feminist materialism, and the biological communication of a living planet, shifting emphasis away from linear designs of meaning toward nonlinear impressions, invitations, and invocations in acoustic rhetoric, requiring intra-active listening skills. Sounds and soundscapes, coupled with her love of language and stories, framed her early understandings, eventually inspiring her career as a broadcast journalist in community radio, news, and audio production. McCulloh is an activist, public speaker, and writer, teaching Rhetoric, Business composition, Technical and Scientific Communication, Documentary Film, and Environmental Discourse.

**Vincent J. Pascal** is Professor of Marketing at Eastern Washington University. He received his Ph.D. in Marketing from Washington State University, MBA from Gonzaga University, and BS from the United States Military Academy. He has published in the *Journal of Advertising*, *Journal of Consumer Issues and Research in Advertising*,

*Journal of Research in Marketing and Entrepreneurship, Journal of Strategic Marketing, Journal of Internet Commerce, Journal of International Marketing Strategy, International Journal of Innovation and Entrepreneurship*, to name a few. He is a recent chair for the American Marketing Association's Special Interest Group on Entrepreneurial Marketing and a Kauffman Grant recipient.

**Donald D. Pepion**, EdD, is College Professor who teaches Native American Studies courses in the Anthropology Department at New Mexico State University. Pepion has an extensive background in education, health, and tribal government including an appointment as President of Blackfeet Community College. As an enrolled member of the Blackfeet Indian Nation, he is a member of the following societies: Brave Dog, Rough Riders, Medicine Pipe, and Beaver Bundle. The elders of the Blackfeet Nation honored him as a leader in a War-bonnet transfer ceremony in 1985.

**Grace Ann Rosile**, Ph.D. <garosile@nmsu.edu> is Professor of Management at New Mexico State University. Her research interests include ethics, narrative, indigenous storytelling, restorying, and Ensemble Leadership. She has published numerous articles in over a dozen academic journals, and many book chapters. As an NMSU Daniels Fund Ethics Fellow for 5 years, Rosile produced and co-wrote a series of seven films on "Tribal Wisdom for Business Ethics," available at <http://business.nmsu.edu/research/programs/daniels-ethics/tribal-ethics/>. She is also founder of HorseSense at Work, using restorying, embodied storytelling, and equine-assisted storytelling for enhancing leadership, teamwork, and communication with work teams, families, and military veterans ([www.horsesenseatwork.com](http://www.horsesenseatwork.com)).

**Mabel Sanchez** has a B.A. (magna cum laude) in International Business and an M.B.A. from the University of Texas at El Paso. She is currently a Ph.D. student at New Mexico State University. Mabel has lived in Mexico, United States, France, and London. Experiencing the different cultures has marked her research interest in diversity, gender and organization, alternative paradigms, organizational change, feminist theory, and qualitative research.

Mabel came back to the United States-Mexico borderland to study diversity, where one finds a *mélange* of Native, American, and Mexican cultures that works and prospers; it is a window to the United States' future.

**Daniel Stewart** is Professor of Entrepreneurship and Director of the Hogan Entrepreneurial Leadership Program at Gonzaga University. He is a member of the Spokane Tribe of Indians. Dan received his Ph.D. (Business) and M.A. (Sociology) from Stanford University. His research appears in leading social science journals such as *American Sociological Review*, *Organization Science*, and *American Indian Culture and Research Journal*. In addition to his academic activities, Dan is president of Dardan Enterprises, a commercial construction firm, and serves as a board member for various commercial and non-profit organizations.

**Kaylynn Sullivan TwoTrees** is an Artist/Educator/Activist whose work focuses on reorienting to indigenous mind and regenerating an essential relationship with Earth wisdom. She is currently an Artist in Residence and member of the Leadership Team in the Leadership for Sustainability Masters Program at the University of Vermont and a Whistenton Public Scholar at the Kettering Foundation.

**Amy Klemm Verbos**, J.D. (University of Wisconsin, 1984), Ph.D. (University of Wisconsin-Milwaukee, 2009), is Assistant Professor of Business Law at the University of Wisconsin-Whitewater. Her work includes publications in the *Journal of Business Ethics*, *Journal of Management Education*, *Equality Diversity and Inclusion*, *Personnel Review*, *American Indian Culture and Research Journal*, *Rocky Mountain Law Journal*, *Human Resource Development Review*, in edited books, and is forthcoming in *Leadership*. Dr. Verbos' research includes relational ethics, Native American ethics, Indigenous inclusion, gender equity, and the Principles of Responsible Management Education. She is an enrolled citizen of the Pokagon Band of Potawatomi.