## Index

Bourdieu, Pierre, 23, 24, 25, 26, 28, 45, 77 Bronfenbrenner, Urie, 2, 3, 78, 107 Character education. 48 Childhood coddling period, 11 concept of, 12 definition. 11 education, 15-19 future perspectives, 97-112 institution of education, 13 moralistic period, 11 preindustrialized times, 12 quantifying childhood, 81-95 Russia, 39-59 sociological studies, 13 sociology, 21-29 unequal childhoods, 62-75 USA, 61–80 Child-rearing practices, 25, 54 Civic Education Study (CIVED), 93, 94.115 Cognitive development, 18 Conflict theory, 21-22 Convention on the Rights of the Child (CRC), 11, 14, 15, 16, 18, 105 Cooperative apartments, 42 Cultural capital, 23-27 Cultural mobility model, 25 Early childhood care and education (ECCE), 18

Early Childhood Longitudinal Study – Kindergarten Cohort (ECLS–K), 113 Education Article 28, 15 Article 29, 15–16 childhood, 11-19 future perspectives, 97-112 goals, 16-19 Russia, 39-59 sociological perspectives, 21-29 USA, 61–80 Emotional capital, 27-29 Generational Traumas, 51 Great Communist Revolution, 1917, 40High-status cultural resources, 26 Human capital, 23–27 International Civic and Citizenship Study (ICCS), 95, 115 International Dating Violence Study, 114-115 Interpretive reproduction, 22 Komsomol participation, 107 Marriage instability, 48 Middle-class parents, 46-47 Normalized gender crisis, 48 Obedience, 46, 88 Organization for Economic Cooperation and Development (OECD), 84

Physical and corporal punishment, 54, 69, 89–93, 100, 105

Political context, Russia, 56–59 Preindustrialized times, 12 Primary education, 40 Professional tracks, 41 Program for International Students Assessment (PISA), 6, 26, 34, 84, 114

Quantifying childhood children's agency, 87 children's empowerment, 87 Civic Education Study (CIVED), 93.94 cultural capital, 84 ECLS-K data, 83 International Civic and Citizenship Study (ICCS), 95 obedience, 88 Organization for Economic Cooperation and Development (OECD), 84 physical and corporal punishment, 54, 69, 89-93, 100, 105 Program for International Student Assessment (PISA) data, 84 Trends in International Mathematics and Science Study (TIMSS), 81, 83

Rigid institutional tracking, 34 Russia cooperative apartments, 42 cultural capital, 45–56 current political context, 56–59 emotional capital, 45–56 historical overview, 39–45 Scandinavian model, 27

Schooled society, 102 Schooling emotions, 28 parenting practices, 87 sociological tools, 21–29 Secondary education, 40–41 Sexual abuse, 103 Social capital, 23-27 Socioeconomic status (SES), 32 Sociological lens, 21–29 Stratification rigid institutional tracking, 34 socialist educational systems, 33-34 social mobility, 32 theory of counterselection, 31 theory of trajectory maintenance, 32 Trajectories in Education and Careers (TrEC), 115 Trends in International Mathematics and Science Study (TIMSS), 6, 113–114 UNESCO, 17 Unified State Exam (USE), 44 United Nations Convention on the Rights of the Child (UNCRC), 14, 15, 18 United Nations International Children's Emergency Fund (UNICEF), 17 Upper-class families, 22 USA economic and cultural inequality, 78 economic distribution. 80 intensive parenting, 75-80 middle-class parents, 79 multiple ethnographic accounts, 78 unequal childhoods, 62-75 Violence, 51, 103 Vocational tracks, 41 Working-class families, 28, 40 World Values Survey, 114 Youth empowerment, 105