Academic libraries, 4, 11, 23, 26,	language of industry, 119-120
38, 94	LIS industry, 115
implications for, 196–198	Australian Federal Government, 125
in 21st-century, 13, 16–18	Australian Learning and Teaching
See also Library Operational Research	Council (ALTC), 106
(Library OR)	Australian Library and Information
American Indian Historical Society, 79	Association (ALIA), 106, 107,
American Indian Library Association	124
(AILA), 80, 84, 93, 95	Australian LIS industry, 106, 115, 126
American Library Association (ALA),	Australian Qualifications Framework
16, 52, 57, 59, 67	(AQF), 122
Analysis and writing stage, in research,	objectives of, 123
170	Australian School Library Association
Analytic hierarchy process (AHP)	(ASLA), 107
method, 38	Australian Standards Framework (ASF),
Aponte, Jose, 85	123
Asheim, Lester, 119	Ayala, Jacqueline, 85
Association of College and Research	
Libraries, 16	Barona Charter Indian School, 96
Australian and Academic Research	Barona Charter Indian School, 96 Barona Cultural Center and Museum
Australian and Academic Research Libraries (AARL), 119	
Australian and Academic Research Libraries (AARL), 119 Australian Bureau of Statistics	Barona Cultural Center and Museum
Australian and Academic Research Libraries (AARL), 119 Australian Bureau of Statistics (ABS), 124	Barona Cultural Center and Museum (BCCM) Research Library, 86, 87, 96 Barona Indian Charter School, 88, 89
Australian and Academic Research Libraries (AARL), 119 Australian Bureau of Statistics (ABS), 124 Australian educational structures,	Barona Cultural Center and Museum (BCCM) Research Library, 86, 87, 96
Australian and Academic Research Libraries (AARL), 119 Australian Bureau of Statistics (ABS), 124 Australian educational structures, emergence of, 108	Barona Cultural Center and Museum (BCCM) Research Library, 86, 87, 96 Barona Indian Charter School, 88, 89
Australian and Academic Research Libraries (AARL), 119 Australian Bureau of Statistics (ABS), 124 Australian educational structures, emergence of, 108 blurring boundaries, 110	Barona Cultural Center and Museum (BCCM) Research Library, 86, 87, 96 Barona Indian Charter School, 88, 89 Barona Indian Tribal School, 87
Australian and Academic Research Libraries (AARL), 119 Australian Bureau of Statistics (ABS), 124 Australian educational structures, emergence of, 108 blurring boundaries, 110 conceptual distinctions, 111–112	Barona Cultural Center and Museum (BCCM) Research Library, 86, 87, 96 Barona Indian Charter School, 88, 89 Barona Indian Tribal School, 87 Barona reservation, 77, 87–88
Australian and Academic Research Libraries (AARL), 119 Australian Bureau of Statistics (ABS), 124 Australian educational structures, emergence of, 108 blurring boundaries, 110	Barona Cultural Center and Museum (BCCM) Research Library, 86, 87, 96 Barona Indian Charter School, 88, 89 Barona Indian Tribal School, 87 Barona reservation, 77, 87–88 Barona Tribal Library, 86, 87, 88–90,
Australian and Academic Research Libraries (AARL), 119 Australian Bureau of Statistics (ABS), 124 Australian educational structures, emergence of, 108 blurring boundaries, 110 conceptual distinctions, 111–112 epistemological distinctions, 113 intellectual distinctions, 113–114	Barona Cultural Center and Museum (BCCM) Research Library, 86, 87, 96 Barona Indian Charter School, 88, 89 Barona Indian Tribal School, 87 Barona reservation, 77, 87–88 Barona Tribal Library, 86, 87, 88–90, 96
Australian and Academic Research Libraries (AARL), 119 Australian Bureau of Statistics (ABS), 124 Australian educational structures, emergence of, 108 blurring boundaries, 110 conceptual distinctions, 111–112 epistemological distinctions, 113 intellectual distinctions, 113–114 pedagogical distinctions, 111,	Barona Cultural Center and Museum (BCCM) Research Library, 86, 87, 96 Barona Indian Charter School, 88, 89 Barona Indian Tribal School, 87 Barona reservation, 77, 87–88 Barona Tribal Library, 86, 87, 88–90, 96 Box Hill Girls Technical College,
Australian and Academic Research Libraries (AARL), 119 Australian Bureau of Statistics (ABS), 124 Australian educational structures, emergence of, 108 blurring boundaries, 110 conceptual distinctions, 111–112 epistemological distinctions, 113 intellectual distinctions, 113–114 pedagogical distinctions, 111, 114–115	Barona Cultural Center and Museum (BCCM) Research Library, 86, 87, 96 Barona Indian Charter School, 88, 89 Barona Indian Tribal School, 87 Barona reservation, 77, 87–88 Barona Tribal Library, 86, 87, 88–90, 96 Box Hill Girls Technical College, 118 Bradley Review, 121 Brand names, 37, 41
Australian and Academic Research Libraries (AARL), 119 Australian Bureau of Statistics (ABS), 124 Australian educational structures, emergence of, 108 blurring boundaries, 110 conceptual distinctions, 111–112 epistemological distinctions, 113 intellectual distinctions, 113–114 pedagogical distinctions, 111, 114–115 systemic distinctions, 111, 112	Barona Cultural Center and Museum (BCCM) Research Library, 86, 87, 96 Barona Indian Charter School, 88, 89 Barona Indian Tribal School, 87 Barona reservation, 77, 87–88 Barona Tribal Library, 86, 87, 88–90, 96 Box Hill Girls Technical College, 118 Bradley Review, 121
Australian and Academic Research Libraries (AARL), 119 Australian Bureau of Statistics (ABS), 124 Australian educational structures, emergence of, 108 blurring boundaries, 110 conceptual distinctions, 111–112 epistemological distinctions, 113 intellectual distinctions, 113–114 pedagogical distinctions, 111, 114–115 systemic distinctions, 111, 112 historical complexities, 115	Barona Cultural Center and Museum (BCCM) Research Library, 86, 87, 96 Barona Indian Charter School, 88, 89 Barona Indian Tribal School, 87 Barona reservation, 77, 87–88 Barona Tribal Library, 86, 87, 88–90, 96 Box Hill Girls Technical College, 118 Bradley Review, 121 Brand names, 37, 41 Bureau of Indian Affairs, 79
Australian and Academic Research Libraries (AARL), 119 Australian Bureau of Statistics (ABS), 124 Australian educational structures, emergence of, 108 blurring boundaries, 110 conceptual distinctions, 111–112 epistemological distinctions, 113 intellectual distinctions, 113–114 pedagogical distinctions, 111, 114–115 systemic distinctions, 111, 112 historical complexities, 115 divided history, 116–118	Barona Cultural Center and Museum (BCCM) Research Library, 86, 87, 96 Barona Indian Charter School, 88, 89 Barona Indian Tribal School, 87 Barona reservation, 77, 87–88 Barona Tribal Library, 86, 87, 88–90, 96 Box Hill Girls Technical College, 118 Bradley Review, 121 Brand names, 37, 41
Australian and Academic Research Libraries (AARL), 119 Australian Bureau of Statistics (ABS), 124 Australian educational structures, emergence of, 108 blurring boundaries, 110 conceptual distinctions, 111–112 epistemological distinctions, 113 intellectual distinctions, 113–114 pedagogical distinctions, 111, 114–115 systemic distinctions, 111, 112 historical complexities, 115	Barona Cultural Center and Museum (BCCM) Research Library, 86, 87, 96 Barona Indian Charter School, 88, 89 Barona Indian Tribal School, 87 Barona reservation, 77, 87–88 Barona Tribal Library, 86, 87, 88–90, 96 Box Hill Girls Technical College, 118 Bradley Review, 121 Brand names, 37, 41 Bureau of Indian Affairs, 79

California Library Association (CLA), re-assessment of 84, 85, 92, 94, 95 Australian qualifications, 122–124 California State Library (CSL), 84, 85, LIS education, construction of, 124–125 California State University at San systemic distinctions, 111, 112 Marcos (CSUSM), 77, 85, 87, 92 Digital ages versus middle ages, 198 Digital collections, uses of, 178, 197 multicultural mission of, 84 Chaining, 146, 149 Digital literature, investigation of, 155 Chu's model, 169–171 Digital scholarship, e-text applications of research phases and e-texts, in, 135–136 172 - 174Digitization, 81 Civil rights movement, 79 Dissemination stage, in research, 169, CLA s Native Libraries Roundtable, 94 Collection Management, 81 Doctorate of Philosophy Degree Competency Based Training (CBT), (Ph.D.), 52 Contemporary LIS education, 125-126 Eastern Suburbs Mirror, 118 Costo, Rupert, 79 Education for librarianship, 56 Creative interpretation poetic metadata, See also Australian educational structures, emergence of Creative writing, e-texts exploration Elaboration stage, in research, 169, for, 154–155 170, 171 CSL Boot Camp training, 89 Electronic and analog sources, CSUSM's Tribal Liaison, 85 combination of searching, 148 Cupeño, 76 Electronic Searching, 155–156, 158 Customer relationship management Emotional resonance, 160 (CRM), 41 EndNote, 144, 196 Cuyamaca Community College, 90 E-texts, 131, 140 academic libraries, implications for, Database searching, 148 196–198 Decision automation, 8 accessibility, 192-193 Department of Education, Science and adoption of, 136-137 applications and adoption of, 134-137 Training (DEST), 122 Department of Librarianship, 119 availability, 191-192 Department of Technical Education, core aspects, 155-158 118, 119 for creative writing, 154–155 Diegueño, 76 digital literature, investigation of, 155 in digital scholarship, 135-136 Difference, concept of, 120 electronic copies, making and conceptual distinctions, 111–112 epistemological distinctions, 113 organizing, 143-144 intellectual distinctions, 113–114 electronic environment, challenges pedagogical distinctions, 111, and aids in, 187 114-115 as fluid objects, 141-142

complexity, 178-179 information and communication disciplinary differences, 179-182 technology (ICT), 133 adoption of, 133-134 exploring, 176-177 information overload, 193 locating, 176 information seeking in electronic supplementing, 175-176 environments, 146-152 and writing, 159 interactions with, 140–167 genres and formats, 161–162 methodology, 137 writing techniques and styles, data analysis, 140 159-161 data gathering, 139-140 Evidence-based librarianship, 19, 23 study participants, 138-139 netchaining, 148-152 Federal Register, 76 nontextual experience in interactions Flexibility and library change, 19 with, 164-165 Future of Library OR, 18 oral e-texts, working with, 143 information sources and libraries, own e-texts, developing collections organization and management of, of, 144–146 22 - 23patterns and connections, exploration library and student learning of, 152-153 experience, 23-24 presentation of, 193-194 strategic direction, defining, 24-25 and print, 163-164 reading and printing, 142-143 Globalisation, 33, 34 researchers' responses to, 165-167 Google Books Library Project, 46 research process, 168 Google Scholar, 45 in the humanities, 168–169 Graduate education for librarianship, in the study, 169–171 research projects, contributions to, Graduate Library School Curriculum, 184-185 in research stages, 171–175 Graduate Library School Management roles of, in projects, 185 Curriculum, 61 in research phases, 186–187 Guidelines for the Education, 115 substantive roles, 186 Higher education (HE), 3, 107, 112 support roles, 185 Human capital (HC), 36-37, 38, search for information in, 189-191 and searching, 147-148 39-40, 44 skills for working with, 196 Humanists laboratory, 132 technical aspects, 194-196 Idea stage, in research, 169, 171, textual databases, production and 180, 188 exploration of, 153-154 Immersion Institutes, 81 uses, 175 Indian Gaming Regulatory Act, 82 analyzing text, 177-178 Indian Library Services Project (ILSP), and accompanying thoughts and 83, 84 feelings, 182-184

Indian Tribe, 76, 79, 84 Indicative intangible assets, 38 for libraries and information services, 39 Information and communication technology (ICT), 131, 132, 133 adoption of, 133–134 e-texts, applications and adoption of, 134–137 Information embedded in secondary sources, 148 Information in e-texts, search for, 189–191 Information sources and libraries, organization and management of, 22–23 Institute of Museum and Library Services (IMLS), 80, 87, 92 Intangible assets, 33, 35–36, 37, 39, 41, 43–45 in human capital, 38 indicative, 38, 39 in productivity, 32 urtilisation, requirements for, 42 Intellectual capital management, 31 classifications, 35–36 definitions, 32 intangible assets, 35–36 issues for, 42–46 in libraries and information services, 31, 37 human capital, 39–40 organisational/structural capital, 40–41 relational capital, 41–42 new economic environment, 33 library settings, 34–35 tangible assets, 35–36 Internet searches, 147 Inventory control theory, 7 Investigation and improvement, of library systems, 10 Ipai-Tipai, 76	Indian reservation, 75–76, 82	Journal of the American Society for
Indicative intangible assets, 38 for libraries and information services, 39 Information and communication technology (ICT), 131, 132, 133 adoption of, 133–134 e-texts, applications and adoption of, 134–137 Information embedded in secondary sources, 148 Information in e-texts, search for, 189–191 Information sources and libraries, organization and management of, 22–23 Institute of Museum and Library Services (IMLS), 80, 87, 92 Intangible assets, 33, 35–36, 37, 39, 41, 43–45 in human capital, 38 indicative, 38, 39 in productivity, 32 utilisation, requirements for, 42 Intellectual capital management, 31 classifications, 32 intangible assets, 35–36 issues for, 42–46 in libraries and information services, 31, 37 human capital, 39–40 organisational/structural capital, 40–41 relational capital, 41–42 new economic environment, 33 library settings, 34–35 tangible assets, 35–36 Internet searches, 147 Inventory control theory, 7 Investigation and improvement, of library systems, 10	Indian Tribe, 76, 79, 84	Information Science, 12
for libraries and information services, 39 Information and communication technology (ICT), 131, 132, 133 adoption of, 133–134 e-texts, applications and adoption of, 134–137 Information embedded in secondary sources, 148 Information in e-texts, search for, 189–191 Information sources and libraries, organization and management of, 22–23 Institute of Museum and Library Services (IMLS), 80, 87, 92 Intangible assets, 33, 35–36, 37, 39, 41, 43–45 in human capital, 38 indicative, 38, 39 in productivity, 32 utilisation, requirements for, 42 Intellectual capital management, 31 classifications, 35–36 issues for, 42–46 in libraries and information services, 31, 37 human capital, 39–40 organisational/structural capital, 40–41 relational capital, 41–42 new economic environment, 33 library settings, 34–35 tangible assets, 35–36 Internet searches, 147 Inventory control theory, 7 Investigation and improvement, of library systems, 10 Kangan Report, 110, 119 Knowledge, skill, and ability (KSA), 63 Kangan Report, 110, 119 Knowledge, skill, and ability (KSA), 63 Knowledge, skill, and ability (ESA), 62 Kumeyaay, 76 Kumeyaay Community College (KCC) Archives Library, 77, 86, 90–91 Largua Bush Librarians, 81 Learning behavior, changing, 18 Librarian-Scholar, 198 Librarian-Scholar, 198 Libr	Indicative intangible assets, 38	,
Information and communication technology (ICT), 131, 132, 133 adoption of, 133–134 e-texts, applications and adoption of, 134–137 Information embedded in secondary sources, 148 Information in e-texts, search for, 189–191 Information sources and libraries, organization and management of, 22–23 Institute of Museum and Library Services (IMLS), 80, 87, 92 Intangible assets, 33, 35–36, 37, 39, 41, 43–45 in human capital, 38 indicative, 38, 39 in productivity, 32 urilisation, requirements for, 42 Intellectual capital management, 31 classifications, 35–36 issues for, 42–46 in libraries and information services, 31, 37 human capital, 39–40 organisational/structural capital, 40–41 relational capital, 41–42 new economic environment, 33 library settings, 34–35 tangible assets, 34–35 linternet searches, 147 Inventory control theory, 7 Investigation and improvement, of library systems, 10 Information and communication services, 148 Kangan Report, 110, 119 Knowledge, skill, and ability (KSA), 63 Knowledge asset, 36 Kumeyaay, 76 Kumeyaay,		Kamia 76
Information and communication technology (ICT), 131, 132, 133 adoption of, 133–134 e-texts, applications and adoption of, 134–137 Information embedded in secondary sources, 148 Information in e-texts, search for, 189–191 Information sources and libraries, organization and management of, 22–23 Institute of Museum and Library Services (IMLS), 80, 87, 92 Intangible assets, 33, 35–36, 37, 39, 41, 43–45 in human capital, 38 indicative, 38, 39 in productivity, 32 urtilisation, requirements for, 42 Intellectual capital management, 31 classifications, 35–36 definitions, 32 intangible assets, 35–36 issues for, 42–46 in libraries and information services, 31, 37 human capital, 39–40 organisational/structural capital, 40–41 relational capital, 41–42 new economic environment, 33 library settings, 34–35 tangible assets, 35–36 Internet searches, 147 Inventory control theory, 7 Investigation and improvement, of library systems, 10 Information and doption of, 134–135, Knowledge, skill, and ability (KSA), 63 Kumeyaay, Co Archives Library, 77, 86, 90–91 Language of industry, 119–120 Laura Bush Librarians, 81 Learning behavior, changing, 18 Librarian-Scholar, 198 Libr	-	
technology (ICT), 131, 132, 133 adoption of, 133–134 e-texts, applications and adoption of, 134–137 Information embedded in secondary sources, 148 Information in e-texts, search for, 189–191 Information sources and libraries, organization and management of, 22–23 Institute of Museum and Library Services (IMLS), 80, 87, 92 Intangible assets, 33, 35–36, 37, 39, 41, 43–45 in human capital, 38 indicative, 38, 39 in productivity, 32 utilisation, requirements for, 42 Intellectual capital management, 31 classifications, 32 intangible assets, 35–36 definitions, 32 intangible assets, 35–36 issues for, 42–46 in libraries and information services, 31, 37 human capital, 39–40 organisational/structural capital, 40–41 relational capital, 41–42 new economic environment, 33 library settings, 34–35 tangible assets, 35–36 Internet searches, 147 Inventory control theory, 7 Investigation and improvement, of library systems, 10 Knowledge asset, 36 Kumeyaay, 76 Kumeyaay Community College (KCC) Archives Library, 77, 86, 90–91 Kumiai, 76 Language of industry, 119–120 Laura Bush Librarians, 81 Learning behavior, changing, 18 Librarians-Scholar, 198 Libraries and information services (LIS), 31, 105, 119, 120 education, 115, 119 construction of, 114, 124–125 contemporary, 125–126 history of, 116–118 industry, 105–106, 115, 116, 124 intellectual capital management . See Intellectual capital management .	Information and communication	
adoption of, 133–134 e-texts, applications and adoption of, 134–137 Information embedded in secondary sources, 148 Information in e-texts, search for, 189–191 Information sources and libraries, organization and management of, 22–23 Institute of Museum and Library Services (IMLS), 80, 87, 92 Intangible assets, 33, 35–36, 37, 39, 41, 43–45 in human capital, 38 indicative, 38, 39 in productivity, 32 utilisation, requirements for, 42 Intellectual capital management, 31 classifications, 32 intangible assets, 35–36 definitions, 32 intangible assets, 35–36 issues for, 42–46 in libraries and information services, 31, 37 human capital, 39–40 organisational/structural capital, 40–41 relational capital, 41–42 new economic environment, 33 library settings, 34–35 tangible assets, 35–36 Internet searches, 147 Inventory control theory, 7 Investigation and improvement, of library systems, 10		
e-texts, applications and adoption of 134–137 Information embedded in secondary sources, 148 Information in e-texts, search for, 189–191 Information sources and libraries, organization and management of, 22–23 Institute of Museum and Library Services (IMLS), 80, 87, 92 Intangible assets, 33, 35–36, 37, 39, 41, 43–45 in human capital, 38 indicative, 38, 39 in productivity, 32 utilisation, requirements for, 42 Intellectual capital management, 31 classifications, 32 intangible assets, 35–36 issues for, 42–46 in libraries and information services, 31, 37 human capital, 39–40 organisational/structural capital, 40–41 relational capital, 41–42 new economic environment, 33 library settings, 34–35 tangible assets, 35–36 Internet searches, 147 Inventory control theory, 7 Investigation and improvement, of library systems, 10		
134–137 Information embedded in secondary sources, 148 Information in e-texts, search for, 189–191 Information sources and libraries, organization and management of, 22–23 Institute of Museum and Library Services (IMLS), 80, 87, 92 Intangible assets, 33, 35–36, 37, 39, 41, 43–45 in human capital, 38 indicative, 38, 39 in productivity, 32 utilisation, requirements for, 42 Intellectual capital management, 31 classifications, 32 intangible assets, 35–36 definitions, 32 intangible assets, 35–36 in libraries and information services, 31, 37 human capital, 39–40 organisational/structural capital, 40–41 relational capital, 41–42 new economic environment, 33 library settings, 34–35 tangible assets, 35–36 Internet searches, 147 Inventory control theory, 7 Investigation and improvement, of library systems, 10 Archives Library, 77, 86, 90–91 Kumiai, 76 Language of industry, 119–120 Laura Bush Librarians, 81 Learning behavior, changing, 18 Librarian-Scholar, 198 Librarian-Sch	-	
Information embedded in secondary sources, 148 Information in e-texts, search for, 189–191 Information sources and libraries, organization and management of, 22–23 Institute of Museum and Library Services (IMLS), 80, 87, 92 Intangible assets, 33, 35–36, 37, 39, 41, 43–45 in human capital, 38 indicative, 38, 39 in productivity, 32 urtilisation, requirements for, 42 Intellectual capital management, 31 classifications, 35–36 definitions, 32 intangible assets, 35–36 issues for, 42–46 in libraries and information services, 31, 37 human capital, 39–40 organisational/structural capital, 40–41 relational capital, 41–42 new economic environment, 33 library settings, 34–35 tangible assets, 35–36 Internet searches, 147 Inventory control theory, 7 Investigation and improvement, of library systems, 10 Information in e-texts, search for, 189–192 (Laura Bush Librarians, 81 Language of industry, 119–120 Laura Bush Librarians, 81 Learning behavior, changing, 18 Librarian-Scholar, 198 Librarian-Scholar, 1		
sources, 148 Information in e-texts, search for, 189–191 Information sources and libraries, organization and management of, 22–23 Institute of Museum and Library Services (IMIS), 80, 87, 92 Intangible assets, 33, 35–36, 37, 39, 41, 43–45 in human capital, 38 indicative, 38, 39 in productivity, 32 utilisation, requirements for, 42 Intellectual capital management, 31 classifications, 35–36 definitions, 32 intangible assets, 35–36 issues for, 42–46 in libraries and information services, 31, 37 human capital, 39–40 organisational/structural capital, 40–41 relational capital, 41–42 new economic environment, 33 library settings, 34–35 tangible assets, 35–36 Internet searches, 147 Inventory control theory, 7 Investigation and improvement, of library systems, 10 Information in e-texts, search for, 189–190 Laura Bush Librarians, 81 Learning behavior, changing, 18 Librarians, 81 Learning behavior, changing, 18 Librarian-Scholar, 198 Librarian-Scholar, 198 Librarian-Scholar, 198 Librarian-Scholar, 198 Librarian-Scholar, 199 Librarian-Scholar, 198 Librarian-Scholar, 19 Librarian-Scholar, 19 Librarian-Scholar, 19 Librarian-Scholar, 19 Librarian-Scholar, 19 Librarian-Scholar, 19 Librarian-		Archives Library, 77, 86, 90–91
Information in e-texts, search for, 189–191 Information sources and libraries, organization and management of, 22–23 Institute of Museum and Library Services (IMLS), 80, 87, 92 Intangible assets, 33, 35–36, 37, 39, 41, 43–45 in human capital, 38 indicative, 38, 39 in productivity, 32 utilisation, requirements for, 42 Intellectual capital management, 31 classifications, 35–36 definitions, 32 intangible assets, 35–36 issues for, 42–46 in libraries and information services, 31, 37 human capital, 39–40 organisational/structural capital, 40–41 relational capital, 41–42 new economic environment, 33 library settings, 34–35 tangible assets, 35–36 Internet searches, 147 Inventory control theory, 7 Investigation and improvement, of library systems, 10 Information sources and libraries, organization, and management of, 22—Laura Bush Librarians, 81 Learning behavior, changing, 18 Librarian-Scholar, 198 Librarian-Scholar, 198 Librarian-Scholar, 198 Librarians-Scholar, 198 Librarian-Scholar, 198 Librarian-Scho		Kumiai, 76
Information sources and libraries, organization and management of, 22–23 Institute of Museum and Library Services (IMLS), 80, 87, 92 Intangible assets, 33, 35–36, 37, 39, 41, 43–45 in human capital, 38 indicative, 38, 39 in productivity, 32 utilisation, requirements for, 42 Intellectual capital management, 31 classifications, 35–36 definitions, 32 intangible assets, 35–36 issues for, 42–46 in libraries and information services, 31, 37 human capital, 39–40 organisational/structural capital, 40–41 relational capital, 41–42 new economic environment, 33 library settings, 34–35 tangible assets, 35–36 Internet searches, 147 Inventory control theory, 7 Investigation and management of, 22–23 Laura Bush Librarians, 81 Learning behavior, changing, 18 Librarian-Scholar, 198 Librari	· · · · · · · · · · · · · · · · · · ·	
Information sources and libraries, organization and management of, 22–23 Institute of Museum and Library Services (IMLS), 80, 87, 92 Intangible assets, 33, 35–36, 37, 39, 41, 43–45 in human capital, 38 indicative, 38, 39 in productivity, 32 utilisation, requirements for, 42 Intellectual capital management, 31 classifications, 35–36 definitions, 32 intangible assets, 35–36 issues for, 42–46 in libraries and information services, 31, 37 human capital, 39–40 organisational/structural capital, 40–41 relational capital, 41–42 new economic environment, 33 library settings, 34–35 tangible assets, 35–36 Internet searches, 147 Inventory control theory, 7 Investigation and improvement, of library systems, 10 Laura Bush Librarians, 81 Learning behavior, changing, 18 Librarian-Scholar, 198 Libraries and information services (LIS), 31, 105, 119, 120 education, 115, 119 construction of, 114, 124–125 contemporary, 125–126 history of, 116–118 industry, 105–106, 115, 116, 124 intellectual capital management Library activity, 11 Library Association of Australia (LAA), 117, 119 Library Development Services, 85 Library development of, 54 Library of Congress cataloging system, 87, 92, 93 Library Operational Research (Library OR), 3 decline, 11 new paradigms in, 13–15 practition of, 114, 124–125 contemporary,	Information in e-texts, search for,	Language of industry, 119-120
Information sources and libraries, organization and management of, 22–23 Institute of Museum and Library Services (IMLS), 80, 87, 92 Intangible assets, 33, 35–36, 37, 39, 41, 43–45 in human capital, 38 indicative, 38, 39 in productivity, 32 utilisation, requirements for, 42 Intellectual capital management, 31 classifications, 35–36 definitions, 32 intangible assets, 35–36 issues for, 42–46 in libraries and information services, 31, 37 human capital, 39–40 organisational/structural capital, 40–41 relational capital, 41–42 new economic environment, 33 library settings, 34–35 tangible assets, 35–36 Internet searches, 147 Inventory control theory, 7 Investigation and improvement, of library systems, 10 Learning behavior, changing, 18 Librarian-Scholar, 198 Libraries and information services (LIS), 31, 105, 119, 120 education, 115, 119 construction of, 114, 124–125 contemporary, 125–126 history of, 116–118 industry, 105–106, 115, 116, 124 intellectual capital management. See Intellectual capital management Library association of Australia (LAA), 117, 119 Library Development Services, 85 Library Development Services, 85 Library of Congress cataloging system, 87, 92, 93 Library Operational Research (Library OR), 3 decline, 11 new paradigms in, 13–15 practitioner/modeler interaction, 15–16 21st-century academic library,	189–191	
organization and management of, 22–23 Institute of Museum and Library Services (IMLS), 80, 87, 92 Intangible assets, 33, 35–36, 37, 39, 41, 43–45 in human capital, 38 indicative, 38, 39 in productivity, 32 utilisation, requirements for, 42 Intellectual capital management, 31 classifications, 35–36 definitions, 32 intangible assets, 35–36 issues for, 42–46 in libraries and information services, 31, 37 human capital, 39–40 organisational/structural capital, 40–41 relational capital, 41–42 new economic environment, 33 library settings, 34–35 tangible assets, 35–36 Internet searches, 147 Inventory control theory, 7 Investigation and improvement, of library systems, 10 Library and information services (LIS), 31, 105, 119, 120 education, 115, 119 construction of, 114, 124–125 contemporary, 125–126 history of, 116–118 industry, 105–106, 115, 116, 124 intellectual capital management. See Intellectual capital management Library activity, 11 Library Association of Australia (LAA), 117, 119 Library Boot Camp, 92 Library Development Services, 85 Library director, 53, 56, 58–69 attributes for, 55 professional development of, 54 Library Organisational Research (Library OR), 3 decline, 11 new paradigms in, 13–15 practitioner/modeler interaction, 15–16 21st-century academic library,	Information sources and libraries,	, , , , , , , , , , , , , , , , , , ,
Institute of Museum and Library Services (IMLS), 80, 87, 92 Intangible assets, 33, 35–36, 37, 39, 41, 43–45 in human capital, 38 indicative, 38, 39 in productivity, 32 utilisation, requirements for, 42 Intellectual capital management, 31 classifications, 35–36 definitions, 32 intangible assets, 35–36 issues for, 42–46 in libraries and information services, 31, 37 human capital, 39–40 organisational/structural capital, 40–41 relational capital, 41–42 new economic environment, 33 library settings, 34–35 tangible assets, 35–36 Internet searches, 147 Inventory control theory, 7 Investigation and improvement, of library systems, 10 Intellectual capital management Library activity, 11 Library activity, 11 Library activity, 11 Library Association of Australia (LAA), 117, 119 Library Boot Camp, 92 Library change and flexibility, 19 Library Development Services, 85 Library director, 53, 56, 58–69 attributes for, 55 professional development of, 54 Library of Congress cataloging system, 87, 92, 93 Library Operational Research (Library OR), 3 decline, 11 new paradigms in, 13–15 practitioner/modeler interaction, 15–16 21st-century academic library,	organization and management of,	
Institute of Museum and Library Services (IMLS), 80, 87, 92 Intangible assets, 33, 35–36, 37, 39, 41, 43–45 in human capital, 38 indicative, 38, 39 in productivity, 32 utilisation, requirements for, 42 Intellectual capital management, 31 classifications, 35–36 definitions, 32 intangible assets, 35–36 issues for, 42–46 in libraries and information services, 31, 37 human capital, 39–40 organisational/structural capital, 40–41 relational capital, 41–42 new economic environment, 33 library settings, 34–35 tangible assets, 35–36 Internet searches, 147 Inventory control theory, 7 Investigation and improvement, of library systems, 10 Intellectual capital management Library Association of Australia (LAA), 117, 119 Library Boot Camp, 92 Library Development Services, 85 Library director, 53, 56, 58–69 attributes for, 55 professional development of, 54 Library of Congress cataloging system, 87, 92, 93 Library Operational Research (Library OR), 3 decline, 11 new paradigms in, 13–15 practitioner/modeler interaction, 15–16 21st-century academic library,	22–23	
Services (IMLS), 80, 87, 92 Intangible assets, 33, 35–36, 37, 39, 41, 43–45 in human capital, 38 indicative, 38, 39 in productivity, 32 utilisation, requirements for, 42 Intellectual capital management, 31 classifications, 35–36 definitions, 32 intangible assets, 35–36 issues for, 42–46 in libraries and information services, 31, 37 human capital, 39–40 organisational/structural capital, 40–41 relational capital, 41–42 new economic environment, 33 library settings, 34–35 tangible assets, 35–36 Internet searches, 147 Inventory control theory, 7 Investigation and improvement, of library systems, 10 Inventory systems, 10 Inventory control theory, 7 Investigation and improvement, of library systems, 10 Internet searches, 147 Inventory control theory, 7 Investigation and improvement, of library systems, 10 Internet searches, 147 Inventory control theory, 7 Investigation and improvement, of library systems, 10 Internet searches, 147 Inventory control theory, 7 Investigation and improvement, of library systems, 10 Internet searches, 147 Inventory control theory, 7 Investigation and improvement, of library systems, 10 Internet searches, 147 Inventory control theory, 7 Investigation and improvement, of library systems, 10 Internet searches, 147 Inventory control theory, 7 Investigation and improvement, of library systems, 10 Internet searches, 147 Inventory control theory, 7 Investigation and improvement, of library systems, 10 Internet searches, 147 Inventory control theory, 7 Inventory control the	Institute of Museum and Library	
Intangible assets, 33, 35–36, 37, 39, 41, 43–45 in human capital, 38 indicative, 38, 39 in productivity, 32 utilisation, requirements for, 42 Intellectual capital management, 31 classifications, 35–36 definitions, 32 intangible assets, 35–36 issues for, 42–46 in libraries and information services, 31, 37 human capital, 39–40 organisational/structural capital, 40–41 relational capital, 41–42 new economic environment, 33 library settings, 34–35 tangible assets, 35–36 Internet searches, 147 Inventory control theory, 7 Investigation and improvement, of library systems, 10 Intellectual capital management. See Intellectual capital management. See Intellectual capital management Library activity, 11 Library Association of Australia (LAA), 117, 119 Library Boot Camp, 92 Library Development Services, 85 Library director, 53, 56, 58–69 attributes for, 55 professional development of, 54 Library Operational Research (Library OR), 3 decline, 11 new paradigms in, 13–15 practitioner/modeler interaction, 15–16 21st-century academic library,		
in human capital, 38 indicative, 38, 39 in productivity, 32 utilisation, requirements for, 42 Intellectual capital management, 31 classifications, 35–36 definitions, 32 intangible assets, 35–36 issues for, 42–46 in libraries and information services, 31, 37 human capital, 39–40 organisational/structural capital, 40–41 relational capital, 41–42 new economic environment, 33 library settings, 34–35 tangible assets, 35–36 Internet searches, 147 Inventory control theory, 7 Investigation and improvement, of library systems, 10 Intellectual capital management. See Intellectual capital management Library activity, 11 Library Association of Australia (LAA), 117, 119 Library Boot Camp, 92 Library Development Services, 85 Library Development Services, 85 Library director, 53, 56, 58–69 attributes for, 55 professional development of, 54 Library Operational Research (Library OR), 3 decline, 11 new paradigms in, 13–15 practitioner/modeler interaction, 15–16 21st-century academic library,		
in human capital, 38 indicative, 38, 39 in productivity, 32 utilisation, requirements for, 42 Intellectual capital management, 31 classifications, 35–36 definitions, 32 intangible assets, 35–36 issues for, 42–46 in libraries and information services, 31, 37 human capital, 39–40 organisational/structural capital, 40–41 relational capital, 41–42 new economic environment, 33 library settings, 34–35 tangible assets, 35–36 Internet searches, 147 Inventory control theory, 7 Investigation and improvement, of library systems, 10 Irai Tirai 76 Intellectual capital management. See Intellectual capital management Library activity, 11 Library Association of Australia (LAA), 117, 119 Library Boot Camp, 92 Library Development Services, 85 Library director, 53, 56, 58–69 attributes for, 55 professional development of, 54 Library Operational Research (Library OR), 3 decline, 11 new paradigms in, 13–15 practitioner/modeler interaction, 15–16 21st-century academic library,		
indicative, 38, 39 in productivity, 32 utilisation, requirements for, 42 Intellectual capital management, 31 classifications, 35–36 definitions, 32 intangible assets, 35–36 issues for, 42–46 in libraries and information services, 31, 37 human capital, 39–40 organisational/structural capital, 40–41 relational capital, 41–42 new economic environment, 33 library settings, 34–35 tangible assets, 35–36 Internet searches, 147 Inventory control theory, 7 Investigation and improvement, of library systems, 10 Intellectual capital management. See Intellectual capital management Library activity, 11 Library Association of Australia (LAA), 117, 119 Library Boot Camp, 92 Library Change and flexibility, 19 Library Development Services, 85 Library director, 53, 56, 58–69 attributes for, 55 professional development of, 54 Library Of Congress cataloging system, 87, 92, 93 Library Operational Research (Library OR), 3 decline, 11 new paradigms in, 13–15 practitioner/modeler interaction, 15–16 21st-century academic library,		
in productivity, 32 utilisation, requirements for, 42 Intellectual capital management, 31 classifications, 35–36 definitions, 32 intangible assets, 35–36 issues for, 42–46 in libraries and information services, 31, 37 human capital, 39–40 organisational/structural capital, 40–41 relational capital, 41–42 new economic environment, 33 library settings, 34–35 tangible assets, 35–36 Internet searches, 147 Inventory control theory, 7 Investigation and improvement, of library systems, 10 Inai Tippi, 76 Intellectual capital management. See Intellectual capital management Library activity, 11 Library Association of Australia (LAA), 117, 119 Library Boot Camp, 92 Library Development Services, 85 Library director, 53, 56, 58–69 attributes for, 55 professional development of, 54 Library of Congress cataloging system, 87, 92, 93 Library Operational Research (Library OR), 3 decline, 11 new paradigms in, 13–15 practitioner/modeler interaction, 15–16 21st-century academic library,	-	
Intellectual capital management, 31 classifications, 35–36 definitions, 32 intangible assets, 35–36 issues for, 42–46 in libraries and information services, 31, 37 human capital, 39–40 organisational/structural capital, 40–41 relational capital, 41–42 new economic environment, 33 library settings, 34–35 tangible assets, 35–36 Internet searches, 147 Inventory control theory, 7 Investigation and improvement, of library systems, 10 Intellectual capital management Library activity, 11 Library Association of Australia (LAA), 117, 119 Library Boot Camp, 92 Library change and flexibility, 19 Library Development Services, 85 Library director, 53, 56, 58–69 attributes for, 55 professional development of, 54 Library of Congress cataloging system, 87, 92, 93 Library Operational Research (Library OR), 3 decline, 11 new paradigms in, 13–15 practitioner/modeler interaction, 15–16 21st-century academic library,		
Intellectual capital management, 31 classifications, 35–36 definitions, 32 intangible assets, 35–36 issues for, 42–46 in libraries and information services, 31, 37 human capital, 39–40 organisational/structural capital, 40–41 relational capital, 41–42 new economic environment, 33 library settings, 34–35 tangible assets, 35–36 Internet searches, 147 Inventory control theory, 7 Investigation and improvement, of library systems, 10 Instituted apital management allibrary activity, 11 Library Association of Australia (LAA), 117, 119 Library Boot Camp, 92 Library Development Services, 85 Library director, 53, 56, 58–69 attributes for, 55 professional development of, 54 Library of Congress cataloging system, 87, 92, 93 Library Operational Research (Library OR), 3 decline, 11 new paradigms in, 13–15 practitioner/modeler interaction, 15–16 21st-century academic library,		
classifications, 35–36 definitions, 32 intangible assets, 35–36 issues for, 42–46 in libraries and information services, 31, 37 human capital, 39–40 organisational/structural capital, 40–41 relational capital, 41–42 new economic environment, 33 library settings, 34–35 tangible assets, 35–36 Internet searches, 147 Inventory control theory, 7 Investigation and improvement, of library systems, 10 Inai Tippi, 76 Library Association of Australia (LAA), 117, 119 Library Boot Camp, 92 Library Development Services, 85 Library director, 53, 56, 58–69 attributes for, 55 professional development of, 54 Library Operational Research (Library OR), 3 decline, 11 new paradigms in, 13–15 practitioner/modeler interaction, 15–16 21st-century academic library,		
definitions, 32 intangible assets, 35–36 issues for, 42–46 in libraries and information services, 31, 37 human capital, 39–40 organisational/structural capital, 40–41 relational capital, 41–42 new economic environment, 33 library settings, 34–35 tangible assets, 35–36 Internet searches, 147 Inventory control theory, 7 Investigation and improvement, of library systems, 10 Inai Tippi, 76 Library Boot Camp, 92 Library Development Services, 85 Library director, 53, 56, 58–69 attributes for, 55 professional development of, 54 Library Operational Research (Library OR), 3 decline, 11 new paradigms in, 13–15 practitioner/modeler interaction, 15–16 21st-century academic library,		Library activity, 11
intangible assets, 35–36 issues for, 42–46 in libraries and information services, 31, 37 human capital, 39–40 organisational/structural capital, 40–41 relational capital, 41–42 new economic environment, 33 library settings, 34–35 tangible assets, 35–36 Internet searches, 147 Inventory control theory, 7 Investigation and improvement, of library systems, 10 Library Boot Camp, 92 Library Development Services, 85 Library director, 53, 56, 58–69 attributes for, 55 professional development of, 54 Library of Congress cataloging system, 87, 92, 93 Library Operational Research (Library OR), 3 decline, 11 new paradigms in, 13–15 practitioner/modeler interaction, 15–16 21st-century academic library,		Library Association of Australia (LAA),
issues for, 42–46 in libraries and information services, 31, 37 human capital, 39–40 organisational/structural capital, 40–41 relational capital, 41–42 new economic environment, 33 library settings, 34–35 tangible assets, 35–36 Internet searches, 147 Inventory control theory, 7 Investigation and improvement, of library systems, 10 Inai Tippi, 76 Library boot Camp, 92 Library change and flexibility, 19 Library Development Services, 85 Library director, 53, 56, 58–69 attributes for, 55 professional development of, 54 Library of Congress cataloging system, 87, 92, 93 Library Operational Research (Library OR), 3 decline, 11 new paradigms in, 13–15 practitioner/modeler interaction, 15–16 21st-century academic library,		117, 119
in libraries and information services, 31, 37 human capital, 39–40 organisational/structural capital, 40–41 relational capital, 41–42 new economic environment, 33 library settings, 34–35 tangible assets, 35–36 Internet searches, 147 Inventory control theory, 7 Investigation and improvement, of library systems, 10 Inai Tippi, 76 Library Development Services, 85 Library director, 53, 56, 58–69 attributes for, 55 professional development of, 54 Library of Congress cataloging system, 87, 92, 93 Library Operational Research (Library OR), 3 decline, 11 new paradigms in, 13–15 practitioner/modeler interaction, 15–16 21st-century academic library,		Library Boot Camp, 92
Library Development Services, 85 Library Development Services, 85 Library director, 53, 56, 58–69 attributes for, 55 professional development of, 54 Library of Congress cataloging system, 87, 92, 93 Library Settings, 34–35 tangible assets, 35–36 Internet searches, 147 Inventory control theory, 7 Investigation and improvement, of library systems, 10 Library Development Services, 85 Library Development Services, 85 Library director, 53, 56, 58–69 attributes for, 55 professional development of, 54 Library of Congress cataloging system, 87, 92, 93 Library Operational Research (Library OR), 3 decline, 11 new paradigms in, 13–15 practitioner/modeler interaction, 15–16 21st-century academic library,	· ·	Library change and flexibility, 19
human capital, 39–40 organisational/structural capital, 40–41 relational capital, 41–42 new economic environment, 33 library settings, 34–35 tangible assets, 35–36 Internet searches, 147 Inventory control theory, 7 Investigation and improvement, of library systems, 10 Library director, 53, 56, 58–69 attributes for, 55 professional development of, 54 Library of Congress cataloging system, 87, 92, 93 Library Operational Research (Library OR), 3 decline, 11 new paradigms in, 13–15 practitioner/modeler interaction, 15–16 21st-century academic library,		
human capital, 39–40 organisational/structural capital, 40–41 relational capital, 41–42 new economic environment, 33 library settings, 34–35 tangible assets, 35–36 Internet searches, 147 Inventory control theory, 7 Investigation and improvement, of library systems, 10 Inai Tippi, 76 Inventory control theory, 7 Investigation and improvement, of library systems, 10 Inai Tippi, 76 attributes for, 55 professional development of, 54 Library of Congress cataloging system, 87, 92, 93 Library Operational Research (Library OR), 3 decline, 11 new paradigms in, 13–15 practitioner/modeler interaction, 15–16 21st-century academic library,		
organisational/structural capital, 40–41 relational capital, 41–42 new economic environment, 33 library settings, 34–35 tangible assets, 35–36 Internet searches, 147 Inventory control theory, 7 Investigation and improvement, of library systems, 10 Inai Tippi, 76 Instructural capital, professional development of, 54 Library of Congress cataloging system, 87, 92, 93 Library Operational Research (Library OR), 3 decline, 11 new paradigms in, 13–15 practitioner/modeler interaction, 15–16 21st-century academic library,		
relational capital, 41–42 new economic environment, 33 library settings, 34–35 tangible assets, 35–36 Internet searches, 147 Inventory control theory, 7 Investigation and improvement, of library systems, 10 Inai Tippi, 76 Library of Congress cataloging system, 87, 92, 93 Library Operational Research (Library OR), 3 decline, 11 new paradigms in, 13–15 practitioner/modeler interaction, 15–16 21st-century academic library,	organisational/structural capital,	
relational capital, 41–42 new economic environment, 33 library settings, 34–35 tangible assets, 35–36 Internet searches, 147 Inventory control theory, 7 Investigation and improvement, of library systems, 10 Inai Tippi, 76 87, 92, 93 Library Operational Research (Library OR), 3 decline, 11 new paradigms in, 13–15 practitioner/modeler interaction, 15–16 21st-century academic library,	40-41	
new economic environment, 33 library settings, 34–35 tangible assets, 35–36 Internet searches, 147 Inventory control theory, 7 Investigation and improvement, of library systems, 10 Inai Tippi, 76 Library Operational Research (Library OR), 3 decline, 11 new paradigms in, 13–15 practitioner/modeler interaction, 15–16 21st-century academic library,	relational capital, 41–42	
Inbrary settings, 34–35 tangible assets, 35–36 Internet searches, 147 Inventory control theory, 7 Investigation and improvement, of library systems, 10 Inai Tippi, 76 (Library OR), 3 decline, 11 new paradigms in, 13–15 practitioner/modeler interaction, 15–16 21st-century academic library,	new economic environment, 33	
tangible assets, 35–36 Internet searches, 147 Inventory control theory, 7 Investigation and improvement, of library systems, 10 Inai Tippi, 76 Library Story, 3 decline, 11 new paradigms in, 13–15 practitioner/modeler interaction, 15–16 21st-century academic library,	library settings, 34–35	
Internet searches, 147 Inventory control theory, 7 Investigation and improvement, of library systems, 10 Inai Tipoi, 76 Internet searches, 147 new paradigms in, 13–15 practitioner/modeler interaction, 15–16 21st-century academic library,		
Inventory control theory, 7 Investigation and improvement, of library systems, 10 Investigation and library systems are library systems.		
Investigation and improvement, of library systems, 10 Included Times 76 Library 176 Included Times 76 21st-century academic library,		
library systems, 10 21st-century academic library,		=
Ingi Tingi 76		
16–18		
	Thur Thur, 10	16–18

early application, 7	Market-to-book-ratio method, 44
decision automation, 8	Master of Business Administration
insights, providing, 10–11	(MBA), 52, 54, 56
investigation and improvement, 10	Master of Fine Arts (MFA), 52, 53, 54
routine decision support, 8–9	Master of Library Science (MLS), 52,
future, 18	60, 66, 67, 68, 69
information sources and libraries,	Master of Social Work (MSW), 53-54
organization and management of,	Metadata, 38, 155–156
22–23	creating, 190
library and student learning	Middle ages versus digital ages, 198
experience, 23–24	MLIS, 92, 93, 94, 98
strategic direction, defining,	Modeling, 3, 8, 9, 15, 21–22, 25
24–25	Monitoring, 148
origins of, 4–6	Multimedia, 140-141, 162, 170, 196,
Library school, 68	197
education, 63	
program, 63	National Indian Education
Library Services and Construction Act	Association, 79–80
(LSCA), 80, 83	National Training Board, 123
Library Services for Indian Tribes and	Native American Heritage Month, 85
Hawaiian Natives Program, 80	Native Americans, 76, 85, 96
Library technical assistant, 119	history, 77–78
Library technicians, 108, 115,	written language to, 78
118–120, 125	Native American Services' initiative, 86
LibraryThing program, 98	Native American tribal council, 76
Literature review, of library profession,	Native American tribal libraries,
53	emerging trends in, 75
Longacre, Rosa, 88	implications for, 97–98
Luiseño group, 76, 91	purpose and methodology, 76–77
	questionnaire, 99–100
Management courses, 57, 58, 62, 67	San Diego County tribal libraries
focus of, 62	Barona reservation, 87–88
Management skill preparation, 53, 55,	Barona Tribal Library, 88-90
64	history of, 81–86
Managers, of libraries, 64	Kumeyaay Community College
Managers' growth, in library	Archives Library, 90-91
profession, 51	Pauma Tribal Library, 91-93
current research, 58	Santa Ysabel Tribal Library, 93-94
analysis, 66	success factors in, 94-97
methodology, 59	tribal heritage, preserving, 78–81
results, 59	Native Libraries Round Table, 84–85
nontraditional businesses, line	Native Youth Magazine, 94
management in, 51	New economic environment, 33–34
research framework, 56	library settings, 34–35

Published models, utility of, 13 Puccio, Sandy, 93 Queensland Institute of Technology,
Queensland Institute of Technology
Queensland Institute of Technology
119
Queuing theory, 7, 9
Registered Training Organisations (RTOs), 107–108 Relational capital, 36, 37, 41–42 indicative intangible assets for, 39
Research process, e-texts in, 168, 188–189 in humanities, 168–169 in projects, 185 in research stages, 171–175 in study, 169–171 uses, 175–184 Research projects, uses of, 175 Results stage, 170, 171 Review of Australian Higher Educations, 121 Routine decision support, 8–9
Royal Air Force, defensive successes of, 5 Royal Melbourne Institute of Technology (RMIT), 108, 109, 110, 119
San Diego County, 75 Indians of, 77 Native American population, 76 Spanish immigrants in, 78 success factors in, 94 history and ongoing saga of, 96–97 research opportunities, 97 success levels in, 96 tribal libraries, 86 Barona reservation, 87–88 Barona Tribal Library, 88–90 history of, 81–86 Kumeyaay Community College Archives Library, 90–91 Pauma Tribal Library, 91–93 Santa Ysabel Tribal Library, 93–94 San Diego County Library's (SDCL) Outreach Division, 82–83, 85, 86, 89, 91

San Jose State University (SJSU), 84, 88 Training Packages, 111, 124 Transforming Australian Education, 121 Santa Ysabel tribal library, 77, 86, 93-94, 96 Transforming Australia's Higher Scholarly primitives, 146 Education System report, 125 Searching the Internet, 147 Tribal College, establishment of, 90 Semiotic exchange, 141 Tribal heritage, preserving, 78-81 Tribal Libraries Project, 84 SGML (Standard Generalized Markup Tribal library, 83, 94, 95 Language), 134 Shipek, Florence, 90, 91 definition of, 77 Simulation model, 4, 10 Tribal Library Boot Camp, 85, 97 and inventory control theory, 7 Tribal Library Census and Needs Social environment, 14 Assessment, 84 Social Responsibilities Round Table, 80 Tribal Library Group, 89 Soft paradigm, 14 21st-century academic library, 13, Speed, of access and retrieval, 158 Student learning experience and library, 21st-Century Grant, Laura Bush 23 - 24Librarians for, 81 Summer Reading Program, 42, 83, 89, UCLA, 92 Sycuan Council, 90 U.S. Department of Education's Office Sycuan Education Department, 91 of Educational Research and Sycuan Learning Center, 91 Improvement, 80–81 Sycuan reservation, 90 Valley Center Branch, of SDCL, 92, Tangible assets, 34, 35–36, 45 Tangible investments, 35 Value-Added Intellectual Coefficient Task Force, formation of, 80 $(VAIC^{TM}), 44$ Technical and Further Education VET training, 124 Colleges (TAFE), 107, 110 Victoria's Technical Division, 120 TEI (Text Encoding Initiative), 134 Vignault, Karen, 93, 94 Termination Act, 79 Virtual help desks (VHD), 41 Text, 140 Vocational education (VE) sector, 107, Textuality, 140 111, 114, 116, 120, 121, 122

Tierra Del Sol Census and Needs

Traditional management courses, focus

Traditional OR models, 12, 20-21, 22

Training and Assistance for Indian Library Services (TRAILS) project, 81

Traditional paradigm, 6, 14, 18

Assessment, 84 Tierra Del Sol project, 97

Tierra Del Sol web site, 87

Townley, Charles, 80

of, 61–62

Ward, Jennifer, 88, 89, 90
Web surfing, 17, 147–148, 149, 150
White House Pre-Conference, 80
World of library administrators, 52
World Wide Web, 134, 159
Writing and dissemination stage, in research, 169–170

versus higher education, 112

Zagarella, Jeremy, 92, 93