

## LIST OF CONTRIBUTORS

- Tia N. Barnes* School of Special Education,  
School Psychology and Early Childhood  
Studies, University of Florida,  
Gainesville, FL, USA
- Amber Benedict* Department of Special Education,  
School Psychology, and Early Childhood  
Studies, University of Florida,  
Gainesville, FL, USA
- Elizabeth Bettini* Department of Special Education,  
School Psychology, and Early Childhood  
Studies, University of Florida,  
Gainesville, FL, USA
- Jacqueline A. Brown* Department of Counseling, Clinical, and  
School Psychology, University of  
California-Santa Barbara, Santa  
Barbara, CA, USA
- Mary T. Brownell* Department of Special Education,  
School Psychology, and Early Childhood  
Studies, University of Florida,  
Gainesville, FL, USA
- Andrew Bruce* Department of Curriculum, Instruction,  
and Special Education, University of  
Virginia, Curry School of Education,  
Charlottesville, VA, USA
- Erik W. Carter* Department of Special Education,  
Vanderbilt University, Nashville,  
TN, USA

- Eric Common* School of Education, University of North Carolina at Chapel Hill, Chapel, NC, USA
- Bryan G. Cook* Special Education Department, University of Hawaii, Honolulu, Hawaii, USA
- Ann P. Daunic* School of Special Education, School Psychology and Early Childhood Studies, University of Florida, Gainesville, FL, USA
- Allison B. Dymnicki* Education, Human Development & the Workforce, American Institutes for Research, Washington, DC, USA
- Jolene B. Ferro* Department of Disability and Psychoeducational Studies, University of Arizona, Tucson, AZ, USA
- Frank M. Gresham* Department of Psychology, Louisiana State University, Baton Rouge, LA, USA
- Aaron Haddock* Santa Barbara Gevirtz Graduate School of Education, University of California, Santa Barbara, CA, USA
- Shane R. Jimerson* Santa Barbara Gevirtz Graduate School of Education, University of California, Santa Barbara, CA, USA
- Adam Jordan* School of Education, University of North Carolina at Chapel Hill, Chapel, NC, USA
- Kimberly T. Kendziora* Education, Human Development & the Workforce, American Institutes for Research, Washington, DC, USA
- Michael J. Kennedy* Department of Curriculum, Instruction and Special Education, University of Virginia, Charlottesville, VA, USA

- Jenna Kimerling* Department of Special Education,  
School Psychology, and Early Childhood  
Studies, University of Florida,  
Gainesville, FL, USA
- Timothy J. Landrum* Department of Special Education,  
University of Louisville, Louisville,  
KY, USA
- Kathleen Lynne Lane* Department of Special Education,  
University of Kansas, Lawrence,  
KS, USA
- Alexandra Lauterbach* Department of Special Education,  
School Psychology, and Early Childhood  
Studies, University of Florida,  
Gainesville, FL, USA
- Carl J. Liaupsin* Department of Disability and  
Psychoeducational Studies, University of  
Arizona, Tucson, AZ, USA
- John Wills Lloyd* Department of Curriculum, Instruction,  
and Special Education, Curry School of  
Education, University of Virginia,  
Charlottesville, VA, USA
- Kristin Murphy* Department of Special Education,  
School Psychology, and Early Childhood  
Studies, University of Florida,  
Gainesville, FL, USA
- Vicki Nishioka* Education Northwest, Portland,  
OR, USA
- Kristen O'Leary* Department of Psychology, Louisiana  
State University, Baton Rouge, LA,  
USA
- David M. Osher* Human and Social Development,  
American Institutes for Research,  
Washington, DC, USA

- Robert Reid* Special Education and Communication Disorders, University of Nebraska-Lincoln, Lincoln, NE, USA
- Natalie Robichaux* Department of Psychology, Louisiana State University, Baton Rouge, LA, USA
- Terrance M. Scott* Department of Special Education, University of Louisville, Louisville, KY, USA
- Andrea Simms* Lifespan Development and Educational Sciences, Kent State University, Kent, OH, USA
- Stephen W. Smith* Department of Special Education, School Psychology, and Early Childhood Studies, University of Florida, Gainesville, FL, USA
- Jeffrey Sprague* The University of Oregon Institute on Violence and Destructive Behavior, Eugene, OR, USA
- Melody Tankersley* Lifespan Development and Educational Sciences, Kent State University, Kent, OH, USA
- Gregory G. Taylor* Department of Special Education, University of Illinois, College of Education, Champaign, Illinois
- John Umbreit* Department of Disability and Psychoeducational Studies, University of Arizona, Tucson, AZ, USA
- Andrew L. Wiley* Lifespan Development and Educational Sciences, Kent State University, Kent, OH, USA
- Haley York* Department of Psychology, Louisiana State University, Baton Rouge, LA, USA