Aboriginal Education, 125, 129, 135 accountability, 9, 13, 27–28, 30–31, 99–100, 102, 115, 133, 164, 166–168, 177, 182, 214, 218, 271, 288, 301–302, 305, 318, 320, 379, 381, 407–408 Accountability, 9, 13, 27–28, 30–31, 99–100, 102, 115, 133, 164, 166–168, 177, 182, 214, 218, 271, 288, 301–302, 305, 318, 320, 379, 381, 407–408 achievement gaps, 13–14, 106, 132, 135, 211–212 action learning, 31, 361–362, 370, 372, 374	197, 217, 269, 272, 301–302, 304, 308–309, 313–314, 316–318, 329, 338, 360, 367 attribute theory, 27 Australia, 95, 127, 133, 257, 268–269 authenticity, 87–88, 270, 274–275 behavioral psychology, 249, 359 bicultural practices, 126 bi-epistemic practices, 134 biological predisposition, 403 Canada, 125–128, 223, 301–305, 317,
Action Research, 115, 177, 216, 296, 310, 370	320, 377
Adequate Yearly Progress, 381	career advancement, 367–368, 374 Chicago School Reform, 166
administrator preparation program, 303	class, . 13, 89, 149, 359
Adult Education, 68, 72, 78, 112, 294,	cohort models, 302
309, 323–325, 327, 329, 331, 333, 335,	collaboration, 31–32, 86, 98, 110–111,
337, 339	116, 130, 144, 151, 160, 168, 188, 206,
adult learners, 35–36, 70, 112	208, 214–215, 219–222, 226, 228, 280,
African-American, 166, 228	289, 301, 303, 305–307, 309, 311, 313,
agency, 3–5, 17, 48, 81, 147, 171, 222,	315, 317, 319, 362, 368–369, 387,
248, 286, 289, 299, 306	389–391, 402, 404, 406
Agricultural Entrepreneurship, 323–325,	collaborative learning cultures, , 303
327, 330–332, 334–336, 338–339	communicative learning, 338
Agriculture, 74, 292–295 AIDs, 88, 291–292	community learning, 286–287, 289, 293,
American Psychological Association,	295–296
243, 245	Community Support, 176 community, 9, 14–16, 19, 28–29, 31–32,
Andragogy, 23, 36–39	35, 37–38, 52, 71, 95–96, 112–113,
anti-racism curriculum, 380	127–128, 130–132, 134–136, 158,
Asia-pacific Region, 357–358	163–164, 168, 170, 173, 175–177, 180,
assessment, 31, 38, 49, 116, 125–126,	188, 206–207, 217–218, 222–226, 244,
129, 132–133, 137, 171, 175, 182, 195,	251, 254, 256–259, 266–268, 270–271,
433	

280, 285–289, 291–299, 307, 309, data analysis, 133, 172, 302, 305, 330, 334, 377–379, 383–384, 386, 389–394, 406, 411 decision making, 222, 243, 245, 247, 249, community-based education, 71 251, 253, 255–257, 259, 310, 359, 379, Community-Based Learning 387, 390–391, 399, 409–410 Leadership, 285 democracy, 107, 255 complexity theory, 89–91, 94, 97–98, disability studies, 226 101 - 102discursive analysis, 11 conflict resolution, 221, 249 Distributed leadership, 134, 217, 219, constructivist theory, 89 221–222, 359, 362, 398 Contingency theory, 27 diverse contexts, 303 cooperative leadership, 166 dominant discourse, 11, 15, 134 cooperative learning, 191, 223 Dutch, 397-398, 404, 407, 409-410 Council of the Great City Schools, 166 courageous conversations, 303 early intervention, 218 critical consciousness, 132 economic efficiency, 8 Critical pedagogy, 189-190, 208, 226 Economic globalization, 7 critical psychology, 226 economic purposes, 379-380 Critical Reflection, 78 education development, 75, 289–290 critical thinking, 117, 127 Education Policy, 6, 9-10, 71, 79, cultural appropriacy, 143, 160 125–126, 128, 137, 409–410 cultural diversity, 148, 380 Education Reform Act, 214 Cultural globalization, 7 educational change, 96, 213, 226 cultural identities, 128, 192 culturally linguistically diverse students, educational standards, 301–302 212 Effective learning, 54 Culturally Responsive Pedagogy of Effective Teaching Profile, 192 Relations, 187–189, 206, 208–209 Egoism, 92 Culturally Responsive, 126, 129–132, emergent leadership, 143-144 137, 146, 149, 160, 187–192, 194, 206, enactivism, 85, 93 208-209, 219, 223 entrepreneurial competences, 330–331, culturally-responsive leadership, 123, 137 334-338 curriculum, 13, 18, 25, 31–32, 35, 51, 55, Environmental leadership, 385–386, 390 114, 116, 126–127, 130, 132–134, 136, environmental responsibility, 380 143-145, 148-150, 153-154, 160, 163, Environmentalism, 381–382 167, 169, 172–173, 178–179, 182, 189, equality, 191, 213, 216-217, 245 193, 196, 200, 208, 212, 214, 216, 220, equity, 6, 9, 14, 17–19, 25, 106, 112, 266–267, 269, 288, 302–304, 306, 189–190, 213, 291, 359 308–312, 317–320, 369–370, 380–382, ethic of community, 256, 384 385–387, 390–392 ethics, 50, 148, 152, 195, 267, 269–272, curriculum delivery, 304, 311-312, 274–275, 308, 310, 314–315, 359 317 - 318curriculum development, 308 Eurocentric, 130

Index 435

evaluation, 30, 39, 53–54, 56, 59–60, 115, 197, 212, 216–217, 304, 308, 312–313, 315–318, 320, 335, 362, 366, 408 Evidence Based Education Research, 410 evidence-based innovation, 397, 399 External relations, 50, 58

field-based activities, 302 Field-based learning, 116 First Nations, 125–128, 137 Framework for School Self-Evaluation, 217

gender, 13, 50, 89, 110, 145, 171, 212, 228, 291, 359, 384 Global networks, 293 global, 3, 5, 7-9, 15, 19, 23, 47, 67-69, 85, 105, 125, 127, 143, 163, 182, 187, 193, 211, 224, 243, 265, 285–286, 293, 301–302, 319, 323–325, 357, 368, 377, 382, 397 global politics, 3, 5, 19 globalization, 339 graduate programs., 302 graduation rates, 127, 137, 166, 170 Great Man Theory, 399 Greece, 323, 325, 339, 379 Greece, 323, 325, 339, 379 Green School Leadership, 377–378, 385, 390, 392 Green schools, 378, 384, 386-387, 389,

health and safety, 96 Hegemony, 10, 12 Higher Education, 51–52, 67–69, 71, 73–76, 78–81, 113, 307 Hispanic, 165–166, 228 Holland, 99, 398 Hong Kong, 357–358, 361, 373, 375 human resources, 71, 75, 80–81, 168

Gun Free Schools Act, 248

identity, 28, 34, 36, 54, 57–58, 60, 100, 110, 126, 128, 130, 136, 149, 159, 192–193, 285–286, 332 ideological purposes, 378–380 inclusion, 130, 212-216, 218-224, 227, 248, 371 inclusive education, 211–213, 216–217, 219–221, 223–224, 227 inclusive pedagogy, 211–212, 225 inclusive psychology, 211–212 Inclusive School Leadership, 211, 213, 215, 217, 219, 221, 223, 225, 227 Individual orientation, 58 individualism, 10, 92, 214 Individuals with Disabilities Education Improvement Act (IDEIA), 216 industrial relations, 95 Information Technology, 198, 202, 381 inquiry based practice, 362 institutional cultures, 303 instruction., 24, 94, 174, 183, 191–192 instructional leadership, 50, 54-55, 60, 63, 112, 308, 390, 398, 404–405, 413-414 Instructional quality, 169 Intentional collaboration, 31 inter-agency collaboration, 306 Interdisciplinary Centre for Development and Permanent Education, 77, 81 intergenerational relationships, 128 International Collaboration, 301, 303, 305, 307, 309, 311, 313, 315, 317, 319 internship, 54, 59-61, 63, 304, 308, 311-313, 318 interpersonal competence, 405 interpersonal relationships, 29, 57, 86–87, 136 intrapersonal competence, 405 Inuit, 125–126, 128, 137 ISLLC Standards, 30 Israel, 47–49, 51–55, 57, 59–61, 63

knowledge assessment, 304 knowledge economy, 324, 339 knowledge society, 397, 399, 401, 403, 405, 407, 409, 411, 413-414 knowledge-systems, 128 Korea, 79, 285-286, 293, 295 Languages, 128, 150, 192, 212, 216 leader development, 359-360, 362, 374 Leaders of Learning, 3, 23, 47, 67, 85, 87, 101, 105, 107, 109–111, 113, 115, 117-118, 125, 143, 163, 187, 211, 243, 256, 265, 285, 301, 323, 357, 377, 397, 414 leadership, 3, 5–7, 9–13, 15, 17–19, 23-37, 39-40, 47-52, 54-60, 62-63, 67, 85–88, 94–102, 105–114, 116–118, 125–127, 129–137, 143–144, 160, 163, 165-166, 168-169, 182, 187-189, 204, 206-208, 211-228, 243-245, 256, 265–275, 277, 279–281, 285–289, 291–298, 301–314, 316–321, 323, 357, 359–362, 365, 367–375, 377–381, 383-390, 392, 397-407, 411-414 leadership and learning, 117–118, 169, 244-245, 266, 268-269, 271, 275, 287 leadership capacity, 27, 30, 165, 361, 368 Leadership Praxis, 3, 5–7, 9, 11, 13, 15, 17, 19 leadership styles, 27, 131, 368–369, 389-390 Learners of Leadership, 3, 23, 47, 67, 85, 105, 125, 143, 163, 187, 211, 243, 265, 285, 301, 323, 357, 377, 397 learning, 3, 23, 25–26, 28–29, 31–32, 34-40, 47, 49-51, 53-57, 59, 62-63, 67-73, 75-81, 85-97, 99-102, 105–119, 125–136, 143–157, 160, 163–164, 167–171, 173, 176–177, 179, 181–182, 187, 189–194, 196–204, 206-208, 211-212, 214, 216-218, 220–223, 225, 243–245, 250–251,

256–257, 265–281, 285–287, 289–299,

301-303, 309-310, 323-325, 327-332, 334–339, 357–365, 367, 369–375, 377, 379–380, 383, 385–386, 390, 392, 397-399, 406, 408-412, 414 Learning Conditions, 23, 26, 32, 34-36, 40 learning economy, 291 learning environment, 87, 90, 93-94, 96-97, 101, 126, 129, 131, 189, 192-193, 250, 256, 286, 289, 291–292, 324, 383 learning spaces, 135–136 learning-network, 295, 357, 358, 375 legal system, 251, 259 liberation, 15, 19, 101, 208 lifelong education, 68–73, 75–81 lifelong learning, 67–73, 76, 78–81, 128, 286, 331, 336, 361, 386 Literacy, 78, 163, 172, 174, 183, 215, 276, 292, 309, 405, 407 Louisiana, 228, 301-302, 304-308, 310-313, 316-321 management, 8, 23, 30-31, 50, 56, 62-63, 95, 102, 110, 150, 164, 168, 198, 205, 213–214, 217–218, 257, 287, 293, 295, 297, 310, 334–335, 338, 373, 386, 397–401, 403, 413 Mâori, 187-188, 190, 193-195, 201, 204, 204, 206–209 marketing and public relations, 95 mentors, 59, 61, 108, 302, 306, 311, 333, 335 meta-values, 379 Métis, 125-126, 128, 137 Ministry of Education, 48, 125–128, 137, 145–147, 150, 188, 303, 403, 405 moral purpose, 86, 88, 265–269, 271-276, 279-281 multiculturalism, 50, 146 Multinational, xiii Narcissism, 92

Narrative Inquiry, 310

437 Index

National Center for Educational performance-based standards, 302 Statistics, 244, 252-253, 259 National Certified teachers, 172, 180 National Curriculum, 51, 214, 266 National Educational Technology Standards for Administrators, 308 National Institute of School Leadership, National Literacy and Numeracy, 215 National Staff Development Council, 308 National Workload Agreement, 219 Native American Pedagogy, 191 Neo-Liberalism, 3, 5–9, 11, 13–15, 17, 19 New Development Theories, 290 New Zealand, 143-146, 148, 150, 153–154, 158, 160–161, 187–188, 190, 195, 209 New Zealand Ministry of Education, 149 188 Ontario College of Teachers, 303 Ontario Council on Graduate Studies, 317 - 318Ontario, 125–128, 130, 133–134, 137, 301-314, 316-321, 377

110-111, 118 parent engagement, 166 parental support, 166 participative leadership, 308, 390 Partnerships, 57, 163–164, 167–168, 180, 218-219 path-goal theory, 27 pedagogy, 38, 90-94, 126, 128, 144, 146, 148, 151, 160, 164, 169, 187–193, 195,

197, 199, 201, 203, 205–209, 211–212,

225–226, 272, 310 performance culture, 31

organizational culture, 126

organizational development, 405

Organizational Socialization, 105, 107,

policy, 3, 5-6, 9-10, 13, 15, 19, 24, 28, 36, 49, 58, 62, 67–68, 70–71, 77, 79, 81, 111, 113, 116, 118, 125–126, 128-130, 134-137, 145, 165, 182, 196, 211–214, 222, 227, 243–244, 247–248, 252, 257, 259, 294, 308, 314, 324–325, 339, 383, 400, 405, 407, 409–410 Political globalization, 7 politics, 3, 5–6, 11, 17–19, 58, 168, 227, 266, 368, 404 Positive Psychology, 225–226 Poverty, 71, 77 power relationships, 11, 62, 402 Practitioner-Scholar, 320 presence, 23, 26, 32–33, 86, 131, 136, 179, 221, 228, 270, 381 Pre-service preparation, 106–107, 116 pre-service teacher education., 143-144, Principal Leadership, 94, 126–127, 131, 134-135, 302, 306 principal preparation, 6, 47–59, 61–63, 302-303, 306, 310, 361 Problem-Based Learning, 361 professional development, 30, 32, 37, 39, 53–54, 58–59, 61, 63, 80, 105–108, 115–118, 147, 151, 163–164, 166, 168, 171–172, 177–181, 183, 195, 212, 216, 218–219, 227, 268, 308, 333, 361, 364, 392 professional identity, 34, 36, 54, 110 professional learning community, 96, 411 Professional Learning, 34–35, 94–96, 113, 115, 160, 192, 194, 265, 271, 281, 357, 359–361, 363, 365, 367, 369, 371, 373-375, 410-411 professional relationships, 128, 131 professional risk taking, 386 Professional Socialization., 111 program development, 304-305, 357–358, 366

Purpose-Driven School Administration, school effectiveness, 131, 213, 217, 404, 377, 379, 381, 383, 385, 387, 389, 391, 393 School Leadership Licensure Assessment, 313 school safety, 243-247, 249, 251-252, race, 13, 24, 50, 89, 110, 130-131, 171, 256 212, 224, 228, 311, 359, 384 school violence, 244-250, 253-255, Racism, 92, 113, 380 257-259 R.D. Congo, 67, 74 self-directed learning, 73, 360 reciprocal learning, 29 self-knowledge, 377, 401 reflective practice, 302-303, 310 sex differences, 402-403 reform, 3, 19, 23, 25, 27, 47, 50, 67, 69, Situational theory, 27 74–75, 77, 85, 105, 113, 115, 125, 131, social class, 12-13, 359, 398 134, 143, 163–168, 171, 179–182, 184, social construction, 89, 131 187–188, 206, 208, 211, 214, 227, 243, social identities, 190 255, 265, 285, 301, 323, 357, 377, 384, social justice, 5–6, 14, 17, 50, 126, 132, 397 134–136, 189, 213, 217, 219, 226, 378, Resources, 12, 20, 39, 71, 75–76, 80–81, 384, 391 95, 100, 108–109, 132, 134, 145, 150, socialization, 68, 105, 107, 109-112, 115, 152, 167–169, 173–174, 177, 179–181, 118, 328, 377, 380 184, 200–201, 212, 214, 217, 274, socio-cultural traditions, 128 287–288, 291–292, 294–295, 297–298, socio-linguistic traditions, 129-130 303, 323, 325–326, 371, 378–379, socio-political culture, 134 382–383, 391, 394 special education needs (SEN), 213–216, responsibility, 31, 35–36, 74, 86–87, 91, 218, 220–221, 224, 226–228, 286, 93, 97, 99, 127, 130–132, 134–135, 290 - 291194, 204, 206, 226, 252, 254, 256, Special Education Needs and Disability 270–271, 274, 276–278, 306, 368, 380, Act, 214 382, 391, 402 Special Education, 14, 145, 168, Responsibility, 31, 35–36, 74, 86–87, 91, 213–214, 216, 221, 225–226, 253, 310, 93, 97, 99, 127, 130–132, 134–135, 375 194, 204, 206, 226, 252, 254, 256, spirituality, 111 270–271, 274, 276–278, 306, 368, 380, Staff leadership, 55 382, 391, 402 standardized test scores, 127 Restorative Justice, 243–244, 246, STEM education, 382 256-259 strategic planning processes, , 95 restrictive discipline, 255 Structured Curriculum, 163, 172 retributive school discipline, 254 Student achievement, 25, 31, 86–88, 129, Rural Development, 75 132, 160, 163–164, 168, 179–180, 182, 214, 302, 308, 318, 320, 401, 403–405, Scholar-Practitioner, 320 408–409, 413 school development, 397, 399, 406, 411 Student Development Teams, 164,

178-179, 184

School Discipline Reform, 243

Index 439

student learning, 36–37, 49, 85, 90, 94–95, 97, 101, 105–109, 112–114, 116, 130, 132, 169–171, 177, 181, 267–269, 271, 276, 359, 362, 375, 406 supervision, 25, 52, 308, 310, 318, 330–331, 335–336, 338, 373 System learning, 106–108, 113, 115, 118–119 systemic leadership, 87–88, 98, 256 systemic school reform, 131 Systems Infrastructure, 166 Systems learning, 115

tacit knowledge, 31, 375, 408, 411 Teacher Leadership, 187, 207, 266, 274, 277, 280, 359

Teacher Learning, 35, 112, 116, 412 teaching and learning, 25, 28, 31, 37, 40, 54–55, 59, 76, 94–97, 102, 113–114, 145, 150, 152, 155, 167, 169–170, 173, 176, 182, 225, 257, 265, 274, 278, 281, 302, 369, 409

technology, 7, 29–30, 50, 150, 169–170, 172–173, 198, 202, 223, 308, 381–382, 407

The No Child Left Behind (NCLB) Act, 24, 216, 381

Tolerance, 16, 243–245, 247–259, 380 Trait theory, 27

Transformational leaders, 28–29, 37, 40, 397, 400–401, 405, 412–413

Transformative Learning Theory, 324, 327, 329

Treaty of Waitangi, 145

trust, 9, 35–36, 61, 128, 157, 189, 191, 196–197, 200–201, 207, 274, 277–278, 280, 367, 369, 400, 410 turnaround efforts, 167

U.S. Dept. of Education, 228, 247, 252, 259
UK, 94, 211–213, 216, 219, 224, 226
UNESCO, 68, 224
unintended consequences, 244–246, 250, 252
University Council of Educational Administration, 48
USA, 211–213, 216, 219, 221, 223–224, 228

values, 3, 5–6, 9–10, 14–15, 17, 29, 33, 50, 59, 73, 76, 86, 90, 95, 100–101, 110–112, 117, 125–126, 128, 130, 135, 137, 192, 222, 266–267, 269–272, 274–275, 285–286, 304, 306, 310, 324, 328, 332, 335, 338, 359, 362, 365, 367, 370, 373, 379, 383, 386–387, 389–391, 400

vigilantism, 92 Vocational education, 403

World Bank, 7, 70 worldviews, 126, 128, 130, 134–136, 171

Zambia, 285–286, 291–292, 295–297 Zero-Tolerance, 243–245, 247–259 Zero Tolerance Task Force, 251