DAVIDE SECCHI

COMPUTATIONAL ORGANIZATIONAL COGNITION

A STUDY ON THINKING AND ACTION IN ORGANIZATIONS Computational Organizational Cognition

Computational Organizational Cognition A Study on Thinking and Action in Organizations

By

Davide Secchi University of Southern Denmark, Denmark



United Kingdom – North America – Japan – India Malaysia – China Emerald Publishing Limited Howard House, Wagon Lane, Bingley BD16 1WA, UK

First edition 2021

Copyright © 2021 Emerald Publishing Limited

Reprints and permissions service

 $Contact: \ permissions@emeraldinsight.com\\$

No part of this book may be reproduced, stored in a retrieval system, transmitted in any form or by any means electronic, mechanical, photocopying, recording or otherwise without either the prior written permission of the publisher or a licence permitting restricted copying issued in the UK by The Copyright Licensing Agency and in the USA by The Copyright Clearance Center. Any opinions expressed in the chapters are those of the authors. Whilst Emerald makes every effort to ensure the quality and accuracy of its content, Emerald makes no representation implied or otherwise, as to the chapters' suitability and application and disclaims any warranties, express or implied, to their use.

British Library Cataloguing in Publication Data

A catalogue record for this book is available from the British Library

ISBN: 978-1-83867-512-7 (Print) ISBN: 978-1-83867-511-0 (Online) ISBN: 978-1-83867-513-4 (Epub)



ISOQAR certified Management System, awarded to Emerald for adherence to Environmental standard ISO 14001:2004.



Certificate Number 1985 ISO 14001 A mamma e papà

Contents

Li	st of	Figures	xi
\mathbf{Li}	st of	Tables	xiii
\mathbf{Li}	st of	Abbreviations	xv
A	bout	the Author	cvii
Pı	refac	e	xix
A	ckno	wledgments	cxii
1	Intr	roduction	1
	1.1	A Theoretical Line	2
	1.2	Computational Revival	3
		1.2.1 Organizations as Complex Systems	4
		1.2.2 Is Cognition Complex?	6
		1.2.3 How to Study Organizational Cognition	8
	1.3	Setting the Scene	9
	1.4	What to Expect	11
Pa	art I.	In Search for a Theory of Organizational Cognition	15
2	Ma	nagerial and Organizational Cognition: What's Not	
	to I	Like?	17
	2.1	Alternative Approaches to Organizational Cognition	18
	2.2	Organizational Cognition in the Literature	19
	2.3	Bibliometric Analysis of General Publishing Trends in	
		Organizational Cognition	21
		2.3.1 Keywords Co-occurrence	22
		2.3.2 Co-citation Analysis	25
		2.3.3 Bibliographic Coupling Analysis	30
	2.4	Reflections on OC Trends	33
	2.5	Summary	35

3	Cog	nition Outside the Skull	37
	3.1	The Embodiment Proposition	38
		3.1.1 Cognitivism	39
		3.1.2and Its Opposite	41
	3.2	The Distribution of Cognition	46
		3.2.1 The Use of Artifacts	47
		3.2.2 Managing Expectations	50
		3.2.3 A Concluding Remark on Hutchins (1995)	51
	3.3	Extended Cognition	52
		3.3.1 Active Externalism	53
		3.3.2 Couplings	54
	3.4	Summary	55
4	Exte	ensions and Criticism	57
	4.1	Extensions	58
		4.1.1 Ecological Perspectives	59
		4.1.2 All-Encompassing Perspectives	61
	4.2	Three Criticisms	63
		4.2.1 The Implausibility Clause	63
		4.2.2 Le loup déguisé en agneau	65
		4.2.3 Misunderstanding	67
	4.3	Summary	69
5	The	Social Distribution of Cognition	71
	5.1	The Concept of <i>Docility</i>	72
		5.1.1 Simon's Take \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots	72
		5.1.2 Secchi and Bardone's Take	73
	5.2	Operationalization of the Concept	80
	5.3	Summary	84
Pa	rt II	. Agent-based Computational Organizational	
	Cog	nition	85
6	Age	nt-based Modeling and Cognition	87
	6.1	What Is an Agent-based Model?	88
	6.2	The Dynamics of ABM	89
		6.2.1 Descriptive Versus Simple Models	90
		6.2.2 Stochastic Processes	90
		6.2.3 Time and Space \ldots \ldots \ldots \ldots \ldots \ldots	91
		6.2.4 Emergence	92
	6.3	ABM for Science	92
	6.4	Summary	94

7	An	Unusual Diffusion Model	95
	7.1	A Model of Diffusion	95
		7.1.1 Parameters	99
		7.1.2 Procedures	101
	7.2	Results	103
		7.2.1 Docility Versus Conformity	104
		7.2.2 Zooming in on Thresholds	106
		7.2.3 The Ugly Truth About Docility	110
	7.3	Summary	110
8	The	Operational Boundaries of Docility	113
	8.1	The Model	115
		8.1.1 Parameters	116
		8.1.2 Procedures	117
	8.2	Findings	118
		8.2.1 Understanding the Limits	121
	8.3	Summary	121
9	Rela	axing the Assumptions	123
	9.1	Social Beings	124
	9.2	The Inquisitiveness Model	126
	0.1	9.2.1 Parameters	129
		9.2.2 Procedures	130
	9.3	Findings	134
	9.4	The Implications of Wide Sociality	138
	9.5	Summary	140
10	Wild	d Inquisitiveness: The Plastic Organization	141
		What Is Plasticity?	143
		10.1.1 Disorganization	143
		10.1.2 Resilience	145
		10.1.3 Plasticity	146
	10.2	The Model	147
		10.2.1 Parameters	148
		10.2.2 Procedures	151
	10.3	Findings	154
		Two Coping Strategies	159
		Summary	161

Part III. The Larger Picture

1	CO	
_	0.5	

11 Understanding Organizational Cognition	165
11.1 From Theory to Modeling	
11.1.1 The Organizational "Focus"	. 166
11.1.2 Where Docility Comes in $\ldots \ldots \ldots \ldots$. 167
11.1.3 What Have We Learned so far \ldots \ldots \ldots	
11.2 and from Modeling Back to Theory	. 170
11.2.1 Types of Prosocial Dispositions	. 170
11.2.2 Cognitive Strategies	. 173
11.2.3 Enabling Mechanisms	
11.3 Summary	. 178
12 A New Paradigm	179
12.1 Coordination	. 180
12.1.1 A Classic EDEC View	
12.1.2 The SDC View	. 182
12.2 Direction	
12.3 The Theory of Social Organizing	
12.4 Summary	
13 Final Remarks: Pushing the Boundaries	191
13.1 The Agent-based Approach	. 192
13.1.1 Time: The Big Absentee	
13.1.2 What About Data?	
13.1.3 A Reverse Logic	
13.1.4 ABM Uniqueness	
13.2 Computational Organizational Cognition	
13.2.1 The Meaning of Computation	
13.2.2 A Final Thought on Rationality	
13.3 Summary	. 206
References	209
Index 23	

List of Figures

2.1	Organizational Cognition in the Literature (2000–2019;	
	Publications Per Year; Scopus Database)	21
2.2	Most Recurrent Author Supplied Keywords (2000–2019,	
	35 Nodes, Scopus Database).	22
2.3	Co-citation Analysis (2000–2019; 42 Publications; Scopus	
	Database)	26
2.4	Bibliographic Coupling (2000–2019; 367 Publications;	
	Scopus Database).	30
5.1	A Map of Possible Docility-Induced Characters	75
7.1	A Very Simple S-shaped Bandwagon Curve	96
7.2	OrgBand2.0 Flow Chart	102
7.3	Proportion of Adopters Over Time, Split by Organization	
	Size (N) , Hierarchy (H) , and docility enabler	
	(d_e) and visualized by range (r) with move, $M = ON$,	
	management, $P_N = 0.1$, and mean threshold,	
	$\bar{t}_i = 0.25 \dots \dots$	105
7.4	Proportion of Adopters over the Proportion of Adopters	
	Among Management, Split by Organization Size (N)	
	and conformity (K) and Visualized by range (r)	
	and mean threshold (\bar{t}_i) with move, $M = OFF/ON$,	
	management, $P_N = 0.1$	107
7.5	Proportion of Adopters over the Proportion of Adopters	
	Among Management, Split by Organization Size (N)	
	and move (M) and Visualized by range (r) and mean	
	threshold $(ar{t}_i)$ with management, $P_N=0.1.$	109
7.6	Proportion of Adopters over the Standard Deviation of	
	Thresholds, Split by Organization Size (N) and move	
	(M) and Visualized by range (r) and mean thresh-	
	old $(ar{t}_i)$ with management, $P_N=0.1.\ldots\ldots\ldots\ldots$	110

8.1	Proportion of A_i and A_u in Relation to the Proportion of An in the Organization, Last Observations, Split by r	
	and f_d , and Visualized by E and c	120
9.1	Applications of the Community Precondition to Docile Behaviors	127
9.2	Flow Chart of the INQ1.0.1 Model.	132
9.3	LOESS Curves per Mean competence (\bar{c}) Levels, as They Evolve Through Time (Steps) and Affect the Prob- lems Ratio $(P_t/P_{t=0})$ in the Organization, with $\Delta_{c+} = 0.15, \Delta_{c-} = 0, r = 3, e_{dm} = 0. \dots \dots \dots \dots \dots$	135
9.4	LOESS Curves per Mean competence (\bar{c}) Levels, as They Evolve Through Time (Steps) and Affect the Prob- lems Ratio $(P_t/P_{t=0})$ in the Organization, with ϕ_p =	100
	$4, \Delta_{c+} = 0.15, \Delta_{c-} = 0, r = 6, e_{dm} = 2. \dots \dots$	136
9.5	LOESS Curves per Mean competence (\bar{c}) Levels, as They Evolve Through Time (Steps) and Affect the Prob- lems Ratio $(P_t/P_{t=0})$ in the Organization, with $\Delta_{c+} =$	100
9.6	$0.15, \Delta_{c-} = 0.05, r = 6, e_{dm} = 2$, Split by N_{dm} and N_p , and $I = ON/OFF$	137
	$0.15, \Delta_{c-} = 0, r = 6, e_{dm} = 2, N_p = 200, I = ON,$	
	Split by N_{dm} and \bar{c} ; Observations Cover the First Three Quartiles of Competence \hat{c} .	138
10.1	Flow Chart of the IOP2.1.2 Model	153
	Mean Tasks Considered and Performed Divided by EC , P_r and Split by d_{en} , with $P_t = 2$, $\min \delta = 0, \bar{a} =$	
	$0.05, t_w = 0. \ldots $	156
10.3	Mean Tasks Considered and Performed Divided by EC ,	
	P_r and Split by d_{en} and $t_w > 0$, with $P_t = 2$, min $\delta =$	
10.4	$0, \bar{a} = 0.05.$	157
10.4	Task Efficiency Ratio E_t by Mean Change in Competence \bar{c} , Considered by \bar{a} and P_r , and Split by d_{en} and min δ ,	
	with $EC = ON$, $P_t = 2$, $t_w = 0.2$.	158
10.5	Density Curves for Task Efficiency Ratio E_t with $EC =$	100
	ON (Blue Solid Line) and $EC = OFF$ (Red Dashed Line),	
	with $P_t = 2, \min \delta = 0.8, t_w = 0.2, d_{en} = \text{ON}.$	160

List of Tables

2.1	Clusters, Labels, Average Occurrences and Links	23
2.2	Eigenvector, Betweenness, and Closeness Centrality Measures for the Most Recurring 16 Keywords in the Orga-	
	nizational Cognition Literature (2000–2019)	24
2.3	Eigenvector, Betweenness, and Closeness Centrality Mea- sures for Bibliographic Coupling Analysis (at the 0.95	
	Percentile, 2000–2019)	32
7.1	Parameter Notations, Values, and Descriptions for	
	OrgBand2.0	100
8.1	Parameter Notations, Values, and Descriptions for	
	DI01.0	116
9.1	Parameter Notations, Values, and Descriptions for	
	INQ1.0.1	131
10.1	Parameter Notations, Values and Descriptions for	
	IOP2.1.2	149
10.2	Parameter Value Selection: From Sensitivity Analysis to	1
	the Main Simulation Experiment	155
12.1	The 3M Model of Organizational Cognition	187

List of Abbreviations

ABM	 Agent-Based Modeling
ABMO	 Agent-based models of organizational behavior
AOC	 Agent-based computational organizational cognition
DA(C)M	 Dynamic Adaptive (Cognitive) Mechanisms
EDEC	 Embodied/Distributed/Extended Cognition
MOC	 Managerial and Organizational Cognition
MOR	 Management and Organization Research
OC	 Organizational Cognition
R	 Software for statistical computing
RECS	 Radical Embodied Cognitive Science
SDC	 Socially Distributed Cognition

About the Author

Davide Secchi, PhD, is Associate Professor of Organizational Cognition at the Department of Language and Communication, Director of the Research Centre for Computational & Organisational Cognition, University of Southern Denmark, Slagelse. His research is organized around (a) rationality in distributed cognitive environments by using (b) empirical data and advanced computational simulation techniques, especially agent-based modeling. He has authored more than 80 among journal articles, book chapters, and books. He is founder and convenor of the Agent-Based Models of Organizational Behavior Workshop Series and has presented his work more than 100 times at major international conferences (2002–2020). He sits on the editorial board of *Kybernetes, Team Performance Management* and, since March 2020, he is Editor-in-Chief of the International Journal of Organization Theory & Behavior (Emerald).

Preface

When I was invited by Flaminio Squazzoni at the University of Brescia in the North of Italy to give a lecture to his Master's students, I did not know what was going to happen. It was May 2018. The sun was shining, the futuristic look of the city provided a fantastic scenery, and the visit to the Ninth Century old San Faustino's convent in which the social science faculty is located simply blew my mind. "I miss this!," I thought, referring to what it means to breathe history daily, really unearthing sentiments of how much I miss Italy. And Brescia is not even my city! It just felt home. Anyway, I had the impression that the lecture "Implications of distributed cognition for leadership and team dynamics" did not go too well. I tried to do too much. I read the request from Flaminio for a lecture where I could present some of my research by connecting it to leadership, the topic of the course. In the first part, I talked about (bounded) rationality and cognition, and that did probably do the trick; students were engaged. The second part of the lecture was dedicated to a few of my agent-based simulations. I do not know why I decided to go on with such a review of my computational research. It probably was Flaminio, knowing who he is and what he does, the book he used in that course (it was Goldstein, Hazy, & Lichtenstein, 2010), or just my own ambition. That was probably too much for the poor students. But it meant the world to me. In an attempt to connect some of these simulations together, without purposefully planning it out, I outlined the very idea that is now this book.

There were a series of realizations (is "epiphanies" the right word here?) that made me understand what I was really aiming at as I was presenting my line of thoughts during the lecture. One was that 10 years had already passed from my book *Extendable Rationality*. That sounded like a long time. It felt a geological era, especially because many things had happened in my professional life. I was no more a young US scholar at the University of Wisconsin, with all the charm and vibrant force that such position brings. I was now back in the Old Continent, as I first landed in England and then in Denmark, where I currently work. When I wrote the previous book (published in 2011), I never thought it was something to be continued. To some extent, I was right, the message of that book is that there is a possibility to extend the way in which bounded rationality is looked upon and theorized. This is exactly the point. I find myself more and more dissatisfied with discussions around and criticisms of bounded rationality because I believe it is no more a starting point for me. Of course, as it is clear to those who will read this book, I still consider myself a scholar of bounded rationality. But here is the first realization of my lecture Brescia: I had moved on!

By giving that lecture and discussing my research, I connected a series of models and studies that had been previously published in papers and chapters. The connections were very easy to make, even though I never thought about them before. Not in that way, at least. But it all made sense. All this time, and with the help of my co-authors, I have been looking at the theory presented in *Extendable Rationality* to verify its consistency, robustness, and developments. Here is the second realization: this research is all connected and follows a rather consistent thread.

* * * * *

This book is not just the story of the last 10 years of my work. In fact, I think of the book as a way to reflect on some of the concepts, models, theories, and approaches that usually accompany my enquiries. In order to be able to fully engage with this declaration of intents, the book is made of three parts: Part I to discuss advancements on distributed cognition, Part II to assess the theoretical elements in Part I through agent-based modeling, and Part III to summarize and discuss an alternative view of organizational cognition.

Before everything begins, I have decided to write an introduction (Chapter 1) that discusses the aim and scope of the book and summarizes its content, offering a roadmap to readers who want to jump directly to one chapter or the other. The first chapter in Part I (Chapter 2) serves as a connector to more traditional literature in organizational cognition. This is something I decided to add after a comment from one of the colleagues who reviewed the book proposal. The reviewer was concerned that those who did not read my other book and come from a more traditional background in organizational cognition studies would be left out. The reviewer was referring explicitly to scholars affiliated to the Managerial and Organizational Cognition (MOC) division from the US Academy of Management (AoM). I thought that was a good point. I never intended this book to be of sole interest of MOC colleagues. My primary interest is the scientific community as a global project; of course, that includes colleagues from the AoM, but also those from all the other corners of the world and from other disciplinary perspectives.

* * * * *

As I did in the last monograph I wrote, a few words on what it means to write a book are probably warranted. Writing a book is one the most ancient ways in which scholars have communicated over the centuries. It is well engrained into the way European science has historically progressed. This means of communication is now entering a new phase, where its value, role, and effectiveness are questioned. Considering that a book should respond to the same criteria that apply to the evaluation of a journal article is one of the issues surrounding assessment of books as scientific outlets. Here are a few points, where I have tried to indicate how these two assessments differ (the list is not exhaustive):

- While journal articles have to strictly adher to the literature that allows them to be published in the journal of choice, a book may select this literature more freely, since it is not bound to a specific outlet (i.e. the journal). In fact, the book is an outlet in itself.
- Journal articles have page/word limits that make them exercises in succinctness and conciseness; books do not abide to such constraints. A book is more valuable if it can be concise, but there are plenty of examples of excellent academic books that are all but concise.
- Journal articles cannot digress or explore sideline stories, if not sporadically; books can and should be actively taking those sideline stories and digressions, as far as they contribute to building a stronger argument. In other words, more than anything, in a book the argument is king.
- A book is an exercise in exploring a topic in full; an article targets one (sometimes, but rarely, two) specific aspect(s) of a topic.
- The audience of a given journal article is predictable not always, but fairly accurately while that of a book is much more unpredictable, because it presents itself free from the outlet's (i.e. the journal's) constraints.
- Using traditional or innovative constructs in an unorthodox way is almost unanimously banned from journal publications. It is

possible, sometimes necessary, to do that in a book, because one is more free to explore new horizons and has the time to explain why, how, and when.

If one agrees with the points listed above, then one shall also start reading this (and other) books with a slightly different mindset as of when one reads journal articles. In fact, even though it refers to several journal articles, this book is not a sum of possible papers, nor it is a simple sum of its chapters, considered individually.

With these considerations in mind, I hope you want to keep reading and I wish you a nice experience if you are going to.

Acknowledgments

The Italian academic environment is very formal or, at least, it was when I used to live in Italy (now almost 15 years ago). Some of the junior scholars used to refer to full professors by their titles, as in "Professor X," and use the formal third person form. In some environments, this behavior could have been more relaxed, depending on seniority. When I was (very) young, my mother used to take me with her to some of the classes she was teaching and, as a child, I have always had a fascination with the academic environment. At that time, the old building where the Faculty of Economics was located at the University of Cagliari had giant black and white pictures of notable scientists on the walls, and books, books everywhere. I never actually reflected upon the fact that my mother was "Mrs" (Signora), and not "Professor," to some of the junior faculty. She became full professor in Italy in a discipline and at a time where 95% of her colleagues were men. Some of these men had a difficulty accepting the fact that she was (still is!) a strong woman and better than them. Not just a better published scholar, but better cited, better with students, better in academic politics, better in attracting funds, and better in establishing partnerships with local enterprises. Not many colleagues had such a thriving and inspiring example at home. I consider myself extremely lucky having been able to look up to her. There are no words to express such an incredible intellectual debt. My work embeds this inspiring upbringing of mine. Thank you, mother, Professoressa Giudici!¹

During my early years, my mother was always taken by some academic project while my father was more relaxed in his work and philosophy of life. For many years my father used to receive phone calls from colleagues who asked about various aspects of their work. He worked

¹If you are wondering, of course, she read this book and provided feedback!

in the central administration office for the Italian Postal Services in Cagliari. These long conversations used to take him away from lunch or whatever he was up to. The calls did not stop after he retired. And he would still help! In fact, this service-driven mentality continues still today, after many years of retirement. He gives financial advice on how to navigate the intricacies of Italian tax law to those who need it and works as a volunteer for an association that is set to do just that. For many years, I failed to recognize how generous my father is and, probably, one of the reasons why I write about altruism is due to the example he set throughout his life. This is why there is another intellectual debt that I feel it is long overdue. Sometimes, actions speak louder than words and I believe this is a way typical of Sardinians to express themselves. Through his approach to life my father has taught me more than I have ever realized. Thank you, father.

As explained in the Preface, I owe this idea for a book to Flaminio Squazzoni and his invite to the University of Brescia for that seminar in the Spring of 2018. Thank you very much for serving as an inspiration.

I am extremely thankful to my colleague Stephen J. Cowley for our endless talks, seminars, workshops, papers, and conferences that made me realize the limits of my thinking and especially their potentials.

Dinuka B. Herath published his book Organizational Plasticity. How disorganization can be leveraged for better organizational performance with Emerald in 2019. He is the one who actually pushed me into writing this book. As a former PhD student of mine, I wish to thank him for the many things he has taught me. Daring to write another book is one of them.

All the colleagues with whom I discussed parts of what has gone into this book deserve a sound and wholehearted thank you. They are Billy Adamsen, Emanuele Bardone, Rasmus Gahrn-Andersen, Bruce Edmonds, Siavash Farahbakhsh, Nicole Gullekson, Dinuka B. Herath, Gayanga B. Herath, Fabian Homberg, Astrid Jensen, Martin Neumann, Laura Parolin, Raffaello Seri, and Yumei Yang.

The editor from Emerald, Niall Kennedy, believed in me since the beginning. Actually, since before I started to seriously think of this book. His nice emails and attempts to nudge me into a book project really worked as a motivation for me in that I would know that, once I had an idea, I could count on a publisher. His support has been exceptional, especially during the pandemic, when I could complete the work on my time as opposed to abiding to a strict deadline.

Last but definitely not least, an immense thank you goes to the love of my life, my wife Claudia. As we were all forced to work from home by the COVID-19 pandemic, she made sure I had some quiet time for myself so that I could write. I cannot fully express how fortunate I am to have such a patient and caring person next to me. My now 11-month old son Luca gave me the force to recharge my batteries very rapidly when I was off my (too many) projects. His smile and daily developments have been a blessing.

Davide Secchi https://secchidavi.wixsite.com/dsweb