

# Index

- Achievability of profession,
  - principle of, 190
- Agricultural/agriculture
  - in AIC 4.0, 25
  - competences maps for future
    - professions representatives in, 41–42
  - digital technologies
    - implementation, 34
  - entrepreneurship, 34
  - factors affecting future development of
    - agriculture, 27
  - labor markets, 41–42
  - optimizer, 38
  - products, 33
  - results, 30–31, 34–38, 42–46
  - social treatment of, 33
  - theoretical bases, 26–30, 34, 42
- Agro-Industrial Complex 4.0 (AIC 4.0) (*see also* Fourth Industrial Revolution (Industry 4.0)), 25, 41
  - factors affecting future development of
    - agriculture, 27
  - results, 30–31
  - theoretical bases, 26–30
- Analog, 10, 16, 29, 52, 54, 131
  - modern, 98–100, 129, 152, 154–155
- Artificial intelligence (AI), 6, 10, 13, 19, 30, 35, 131
  - management, 136, 143
  - map of competences for AI tester, 19
  - technical support for, 143
- Automatization (AU), 6, 10, 29
  - of agricultural production, 34, 35
- Automatized digital devices (ADD), 31
- Automatized innovational process, 130–131
- Automatized production, 15
  - map of competences for controller, 20
- Automatized R&D, 129, 136
- Autonomous transport vehicles,
  - popularization of, 149
- Bachelor program, 85, 115
- Big Data technologies, 7
- Blockchain technologies, 8
- Body care and fitness sector, 96, 102
  - algorithm for mastering future professions in, 115
  - changing human appearance, 109
  - characteristics, 99, 103
  - competences for consultant for change of human appearance, 112
  - competences for designer of human appearance, 113
  - cosmetologist for creation and removal of body parts, 114
  - cosmetologist function, 107
  - dynamics of number of employees and unemployment rate, 104
  - environment and social fashion, 97
  - factors, features, and tools
    - influencing achievement, 97
  - fitness instructor and psychologist, 114
  - functions, 105
  - future outline, 100
  - human professions, functions of, 110
  - innovational fitness equipment, 106
  - labor efficiency in body care and fitness in countries, 111

- polystructural character, 102
  - self-esteem, 95
  - sport services, 98
  - theoretical bases, 96, 103, 110
- Brainstorming, 136, 143
- BRICS, 140
- Business processes, 13, 59, 103, 109, 177, 179
  - in agricultural production 35
- Business-to-business (B2B) (*see also* Direct B2B marketing; Reverse B2B marketing), 9
- Business-to-consumers (B2C), 9
  - educational services, 74
- Business-to-government (B2G), 9
- Cloud technologies, 7
- Clustering, 198
- Communication, 103
  - spheres, 74
- Communicative competences, 139, 178
- Communicativeness, 90
- Comparative approaches of medical services, 50–51
- Competences
  - competence-based approach, 18, 190, 193
  - for future professions, 175–182
  - map for cosmetologist for creation and removal of body parts, 114
  - maps for future professions
    - representatives in agriculture, 41–46
  - maps for representatives in industry, 17–22
  - of work with documents, 139
- Complex character of education, 184
- Comprehensive systemic scientific ideology, 87
- Computer and information sciences, 87
- Computers, 98
- Consumer preferences, 44
  - analyses, 38
- Consumption, 131–132
- Cosmetological services, 106–107
- Cosmetologist, 98, 100, 103, 107–110, 114
  - competence map for creation and removal of body parts, 114
- Cosmetology, 98
- Crispr-Cas9, 50
- Cyber security, 154
- Cyber-physical systems, 12
- Denigration of environment, 26
- Dependent variable, 124
- Digital
  - communications, 103
  - competitiveness index, 184
  - database, 31
  - economy, 41
  - EdTech, 83
  - educational materials, 90
  - employment, 183
  - technologies, 12, 15, 55, 184
- Digital marketing, 78, 81, 104, 106
  - specialist, 90
- Digital modernization, 49
  - of AIC, 29
  - of industry, 18
- Digitization
  - of healthcare, 55, 63
  - of labor market, 183
  - of pharmaceutical activities, 55
- Direct B2B marketing, 136
  - in R&D, 142
- Direct institutionalization, 199
- Direct marketing, 104, 106
  - of services, 110–111
- Distribution, 151, 153, 161–162, 177, 179
- Distributive business process, 106
- Doctoral program graduate, 87
- Drip irrigation technology, 25
- Drones, 8
- Ecologization, 29, 34
- EdTech, 83, 183

- Education(al)  
 future professions in, 80–90  
 materials, 84  
 programs, 17, 79  
 sector, 73–74  
 services, 79, 85, 87–88, 110, 129  
 systemic character of, 184  
 technologies, 80  
 value of, 41, 74, 184
- Electronic queuing systems, 55
- Electronic scientific communications, 83
- Emotional intelligence, 90
- Employers, 74
- Employment, 17  
 service, 199–200
- Entrepreneurial structures, 74
- Environment factor, 96–98
- External sources of treatment, 51
- Favoritism, 189
- Federation Council of Federal Assembly of Russian Federation (2018), 80
- Financial sphere, 201
- Financing of grants, 199
- Fitness instructor, 114
- Fourth Industrial Revolution  
 (Industry 4.0) (*see also* Agro-Industrial Complex 4.0 (AIC 4.0)), 3, 195–196  
 transformation processes, 3–8  
 unified scenario, 8–10
- Future human, 54
- Future professions  
 in agriculture, 33–38  
 algorithm for mastering, 90  
 algorithm for selecting and mastering, 189, 191  
 comparative analysis of modern and future practice, 179  
 criteria for evaluating general competences, 193  
 digital EdTech, 83  
 digital marketing specialist, competences for, 87–88  
 features and competences, 175, 181  
 functions in education in view of business processes, 82  
 functions of school counsellor, 83  
 higher education system, 85  
 indicators reflecting value of level of education, 177  
 in industry, 11–16  
 information economy, 81  
 materials, 86–87  
 mechanism for mastering professions and executing professional functions, 178, 180  
 in medicine, 59–62  
 in R&D, 133–138  
 remote education, 80  
 remote teacher, competences for, 89  
 results, 179–182, 190–192  
 school counselor in remote education, competences for, 89  
 state management model for, 195–200  
 theoretical bases, 80–81, 176–179, 190  
 in transport and communications, 157–161
- G7, 140–141, 147, 158–159
- General professional competences, 87
- Genetic modification, 49, 52, 61, 68
- Genetic modifier, 59, 65  
 competences for, 66
- Genetic revolution, 50, 56, 65
- Genome  
 codes, 67  
 decoding, 53, 54, 67  
 decryption, 61  
 modification, 50
- Global economy, 73–74  
 characteristic, 134  
 system, 129

- Healthcare system, 56, 64
- Hi-tech companies, 198
- Hi-tech future economy, spheres of, 191–192
- Higher education system, 85
- Human
  - functions, 103, 106, 136, 159–160
  - genome, 50
  - intellect, 29
  - role in genome development, 54
  - society development, 49
- Independent variables, 122
- Individual education, 76, 184
- Individualization of educational services, 79
- Industrial economy, 73
- Industry, 11
  - AI tester, map of competences for, 19
  - algorithm for mastering future professions in industry, 21
  - automatized production controller, competence map for, 20
  - competence maps for future professions representatives, 17
  - future professions in, 11–12
  - practical skills, 22
  - results, 13–16, 19
  - robototronics engineer, competence map for, 20
  - theoretical bases, 12–13, 18–19
  - transition to Industry 4.0, 11
- Information and communication technologies (ICT), 75, 79, 98, 103, 129, 149
- characteristics of future outline of sphere of transport amid revolution, 151, 153
- future outline of sphere of transport amid revolution, 152, 155
- level of development, 150
- results, 151–155
- theoretical bases, 149–151
- Information economy, 73, 79, 86
  - forecast scenarios for development of educational sector, 77
  - individual education, 76
  - mass education, 76
  - self-education, 76
  - sphere of education in age, 78
  - theoretical bases, 74–75
- Information security, 75
- Innovation(al), 153, 161, 177, 179
  - activity, 129
  - cosmetological equipment, 98
  - economy (*see* Knowledge—economy)
  - fitness equipment, 98, 106
  - medicine, 61
  - processes, 13, 29
  - technologies, 31, 202
- Innovational financial services (FinTech), 73
- Innovations, 162, 177
- Innovators, 100
- Institutional approach, 74–75
- Institutional traps, 189–190
- Insurance of risk, principle of, 197
- Integrated economic structures, 129
- Intellectual resources, 119, 132
- Internal sources of treatment, 51
- International Federation of Robotics, 121
- International Telecommunication Union, 150
- Internet, 63, 98
- Internet of things (IoT), 7, 13, 19, 35, 152
- Knowledge, 65–66, 87, 106, 119
  - economy, 75, 119
- Labor market, 63
- Law enforcement, 95
- Lecturers, 79
- Lifelong learning, 183
  - comparative analysis of modern and future practice, 187
  - logic for modern employee, 188

- participation in, 186
- regression analysis of dependence of digital knowledge index, 187
- results, 185–188
- theoretical bases, 184–185
- Malfunction repair, 15
- Managerial competences, 139
- Manipulators, 15
- Marginal utility theory, 197
- Market(ing)
  - information processing, 38
  - market-ready innovations, 131–132
  - remote educational services, 81
  - research for agricultural products, 38
  - segment, 129
- Mass
  - education, 76
  - media, 96
- Mastering future professions in agriculture, 45–46
- Masters program, 115
- Medical services, 55, 63, 96
- Medical workers, 63
- Medicine, future professions in, 59
  - algorithm for mastering future professions in medicine, 69
  - for creative immunologist, competences, 67
  - digitization of pharmaceutical activities, 55
  - for genetic modifier, competences, 66
  - genetic revolution, 65
  - process of genetic modification, 68
  - results, 59–62
  - theoretical bases, 56–59, 64–65
- Medicine at threshold of genetic revolution
  - correction of genome, 49–50
  - future outlines of, 51–52
  - results, 50–54
  - theoretical bases, 50
- Mobile communication, 98
- Modeling agricultural products, 38, 43
- Moderation, principle of, 197
- Modern analog, 98–100, 129, 152, 154–155
- Modernization of technologies, 183–184
- Non-human resources, 49
- Noosphere approach, 74
- Online communication, 81
- Online education, 80
- Organizational competences, 139
- Paternalism, 189
- Patients demand services, 63
- Plastic
  - surgeon, 103
  - surgery sectors, 110
- Popularization of healthy living, 27
- Population growth, 26–27
- Portal of Federal State Educational Standards of Higher Education (2018), 87
- Postgraduate program, 85
- Postindustrial economy, 11
- Preferring desired profession, principle of, 190
- Preferring most accessible profession, principle of, 190
- Prestigious professions, 176, 201–202
- Prewritten program, 52
- Production, 131–132, 151, 154, 160–162, 177, 179
- Professional competences, 45, 68, 87–88
- Program development, 61
- Programing, 52
- Provided services, 165
- Psychology, 67
- Quality of educational services, 17
- Quantum technologies, 8

- Radiation sterilization, 25
- Remote education, 80–81, 85, 97
- Research and development (R&D),
  - 11, 50, 73–74
  - actual and estimated indicators of labor efficiency, 141
  - algorithm for mastering of future professions, 145
  - characteristics, 130
  - correlation graph, 122, 126–127
  - dynamics of GDP per capita, 121, 124, 126
  - future professions in, 133–135
  - generator of innovational ideas,
    - map of competences for, 143
  - market-ready innovations,
    - 131–132
  - materials, 121
  - regression analysis of dependence of GDP per capita on robot density, 123, 125, 128
  - results, 142–145
  - sector, 131, 139
  - tester of automatized innovational process, map of competences for, 144
  - theoretical bases, 119–120, 140
- Reverse B2B marketing, 136
  - in R&D, 142
- Reverse marketing, 106
  - of services, 111–112
- Risk management, 68, 100
- Robot density, 121
- Robot-innovation, 130–131
- Robot-innovators, 131
  - management, 138
  - technical support for, 144
- Robotization (RB), 6, 8, 10
- Robototronics, 15
  - map of competences for robototronics engineer, 20
- School counselor in remote education, 89
- Science fiction, 50
- Selector, 38
  - map of competences for, 43
- Self-education, 76
- Self-esteem, 95
- Social fashion, 96–97
- Social function of healthcare, 59
- Socialization, 95
- Societal norms, 95
- Socio-economic systems, 73, 75
- Software programs, 98
- Specialist/masters program, 85
- Speciality, 17, 42, 87
- Specialized cosmetological digital technologies, 115
- Specialized medical digital technologies, 63
- Sport services, 98
- Sports instruction, 106–107
- Sports services, 96, 106
- State financing, 199
- State management model for future professions,
  - 195, 198
  - case study, 196–197
  - dynamics of values of indicators, 196
  - results, 197–200
- State-funded education, 199
- Structural and functional approach, 74–75
- Students, 17, 79
- Susceptibility, 49
- Sustainable development, 75
- Technical competences, 139
- Technical maintenance, 5, 7–10, 29
- Technical support
  - for AI, 136, 143
  - for robot-innovators, 138, 144
- Technological progress, 27, 30
- Theoretical competences,
  - 178–179
- Three-dimensional printing (3D printing), 7
- Total coverage, principle of, 197
- Transformation processes, 3–8

- Transition
  - to AIC 4.0, 29
  - of medical services, 64
- Transport and communications
  - (*see also* Information and communication technologies (ICT)), 165
  - algorithm for mastering future professions in, 170
  - business processes and subjects, 160
  - developer of new modes of communications, competence map for, 168
  - dynamics of values for indicators of growth and development, 158
  - engineer of unmanned transport vehicles, competence map for, 167
  - future professions in, 157
  - indicators, 166
  - operator of unmanned transport vehicles, competence map for, 167
  - results, 159–161, 166–171
  - specialist in cyber security, map of competences for, 168
  - theoretical bases, 157–159, 165–166
- Unified scenario of Industry 4.0, 8–10
- Universal competences, 87
- University graduates, 85, 185
- Value of education, 41, 74, 184