

References

- AACSB. (2017). *Critical thinking*. AACSB. Retrieved from <http://www.aacsb.edu/events/seminars/curriculum-development-series/critical-thinking>
- Abrami, P. C., Bernard, R. M., Borokhovski, E., Wade, A., Surkes, M. A., Tamim, R., & Zhang, D. (2008). Instructional interventions affecting critical thinking skills and dispositions: A stage 1 meta-analysis. *Review of Educational Research*, 78(4), 1102–1134.
- Ackoff, R. L., & Greenberg, D. (2008). *Turning learning right side up: Putting education back on track*. Upper Saddle River, NJ: Pearson Prentice Hall.
- Adler, N. J. (2006). The arts & leadership: Now that we can do anything, what will we do? *Academy of Management Learning & Education*, 5(4), 486–499.
- Agnes, M. (2000). *Webster's new world college dictionary* (4th ed.). New World Series. Harper Collins.
- Aikin, W. M. (1942). High schools and the promise of the future. *The High School Journal*, 25(4), 149–155.
- Allen, C. D. (2011). On actor-network theory and landscape. *Area*, 43(3), 274–280.
- Amabile, T. M. (1988). A model of creativity and innovation in organizations. *Research in Organizational Behavior*, 10(1), 123–167.
- Amabile, T. M. (1998, September–October). How to kill creativity. *Harvard Business Review on Breakthrough Thinking*, 77–87. Retrieved from <http://t1.daumcdn.net/brunch/service/user/wLl/file/A3zWuNTnQgEGyAKwxug-1YWUmj0.pdf>
- Amabile, T. M., & Conti, R. (1999). Changes in the work environment for creativity during downsizing. *Academy of Management Journal*, 42(6), 630–640.
- Anderson, L. W., & Krathwohl, D. R. (2001). *A taxonomy for learning, teaching, and assessing: A revision of Bloom's taxonomy of educational objectives*. New York, NY: Longman.
- Aquinas, T. (1702). *Summa theologica*. J. Mentelin.
- Argyris, C. (1985). *Strategy, change and defensive routines*. London: Pitman Publishing.
- Argyris, C. (1986). Skilled incompetence. *Harvard Business Review*, 64(5), 74–79.
- Argyris, C. (1991, May–June). Teaching smart people how to learn. *Harvard Business Review*, 99–110.
- Ariely, D. (2008). *Predictably irrational: The hidden forces that shape our decisions*. New York, NY: Harper Perennial.
- Ariely, G. (2012). Globalisation and the decline of national identity? An exploration across sixty-three countries. *Nations and Nationalism*, 18(3), 461–482.
- Aristotle, L. (1962). *Aristotle on the art of poetry an amplified version with supplementary illustrations*. Great Seal Books.
- Arthur, W. B. (1989). *Emergent structures: A newsletter of the economic research programme*. The Santa Fe Institute.

- Arthur, W. B. (1990). Positive feedbacks in the economy. *Scientific American*, 262(2), 92–99.
- Arthur, W. B. (1994). *Increasing returns and path dependence in the economy*. Ann Arbor, MI: University of Michigan Press.
- Austin, R. D., & Devin, L. (2003). *Artful making: What managers need to know about how artists work*. Upper Saddle River, NJ: FT Press.
- Baca, J. (2014, November 25). Ex-Enron CFO gives ethics lecture. *DailyLobo.Com*. Retrieved from <http://www.dailylobo.com/article/2014/11/11-25-enron-cfo-speechVan>
- Bacon, F. (2013). The advancement of learning. In H. M. Jones (Ed.), *Primer of intellectual freedom* (pp. 172–192). Cambridge, MA: Harvard University Press.
- Bagley, C. E., Sulkowski, A. J., Nelson, J. S., Waddock, S., & Shrivastava, P. (2020). A path to developing more insightful business school graduates: A systems-based, experimental approach to integrating law, strategy, and sustainability. *Academy of Management Learning & Education*, 19(4), 541–568.
- Bailin, S., & Battersby, M. (2009). Inquiry: A dialectical approach to teaching critical thinking. In J. Ritola (Ed.), *Argument cultures: Proceedings of OSSA 09, CD-ROM* (pp. 1–10). Windsor, ON: OSSA.
- Bailin, S., Case, R., Coombs, J. R., & Daniels, L. B. (1999). Conceptualizing critical thinking. *Journal of Curriculum Studies*, 31(3), 285–302.
- Bailin, S., & Siegel, H. (2003). Critical thinking. In N. Blake, P. Smeyers, R. Smith, & P. Standish (Eds.), *The Blackwell guide to the philosophy of education* (pp. 181–193). Oxford: Blackwell Publishing Ltd.
- Bajaj, V. (2008, September 18). New phase in finance crisis as investors run to safety. *The New York Times*, pp. A1–A28.
- Baldwin, T. T., Pierce, J. R., Joines, R. C., & Farouk, S. (2011). The elusiveness of applied management knowledge: A critical challenge for management educators. *Academy of Management Learning & Education*, 10(4), 583–605.
- Bandura, A. (1986). *Social foundations of thought and action: A social cognitive theory*. Englewood Cliffs, NJ: Prentice Hall.
- Baron, J. B. E., & Sternberg, R. J. (1987). *Teaching thinking skills: Theory and practice*. WH Freeman/Times Books/Henry Holt & Co.
- Barsade, S. G. (2002). The ripple effect: Emotional contagion and its influence on group behavior. *Administrative Science Quarterly*, 47(4), 644–675.
- BBC. (2018, September 18). Elon Musk unveils first tourist for SpaceX ‘Moon loop’. *BBC*. Retrieved from <https://www.bbc.com/news/science-environment-45550755>
- Berger, P. L., & Luckmann, T. (1966). *The social construction of reality*. New York, NY: Doubleday.
- Bertalanffy, L. V. (1968). *General system theory: Foundations, development, applications*. New York, NY: George Braziller.
- Beunza, D., & Millo, Y. (2014). *Blended automation: Integrating algorithms into the floor of the New York stock exchange*. SRC Discussion Paper No 38. London: Systemic Risk Centre, London School of Economics and Political Science. Retrieved from <https://www.systemicrisk.ac.uk/sites/default/files/downloads/publications/dp-38.pdf>
- Bloom, B. S., Engelhart, M. D., Furst, E. J., Hill, W. H., & Krathwohl, D. R. (1956). Taxonomy of educational objectives. In *Handbook I: Cognitive domain*. New York, NY: David McKay.

- Bose, N. K. (1948). *Selections from Gandhi: Encyclopedia of Gandhi's thoughts*. Ahmedabad: Navajivan Publishing House. Retrieved from <https://demolive.insightsonindia.com/wp-content/uploads/2013/07/selections-from-gandhi.pdf>
- Bowie, N. E. (2000). Business ethics, philosophy, and the next 25 years. *Business Ethics Quarterly*, 10(1), 7–20.
- Brundtland, G. H. (1987). Brundtland report. Our common future. *Comissão Mundial*, 4(1), 17–25.
- Buckingham, M., & Clifton, D. O. (2001). *Now, discover your strengths*. New York, NY: Simon & Schuster.
- Burton, D. (2001). Critical marketing theory: The blueprint? *European Journal of Marketing*, 35(5/6), 722–743. doi:10.1108/03090560110388187
- Business Standard. (2014, May 24). Dividend payments via debt a concern: India ratings. *Business Standard*. Retrieved from https://www.business-standard.com/article/markets/dividend-payments-via-debt-a-concern-india-ratings-114052301292_1.html
- Butler, J. (1990). *Gender trouble*. New York, NY: Routledge.
- Butler, H. A. (2012). Halpern critical thinking assessment predicts real-world outcomes of critical thinking. *Applied Cognitive Psychology*, 26(5), 721–729.
- Callon, M. (1987). Society in the making: The study of technology as a tool for sociological analysis. In W. E. Bijker, T. P. Hughes, & T. Pinch (Eds.), *The social construction of technological systems: New directions in the sociology and history of technology* (pp. 83–103). Cambridge, MA: The MIT Press.
- Callon, M., Lascoumes, P., & Barthe, Y. (2009). *Acting in an uncertain world: An essay on technical democracy*. Cambridge, MA: MIT Press.
- Capra, F. (2002). *The hidden connections: Integrating the biological, cognitive, and social dimensions of life into a science of sustainability*. New York, NY: Doubleday.
- Carlson, E. (2013). Precepting and symbolic interactionism: A theoretical look at preceptorship during clinical practice. *Journal of Advanced Nursing*, 69(2), 457–464.
- Cauchy, V. (1995). Some thoughts on the nature of knowing. In I. Kuçuradi & R. S. Cohen (Eds.), *The concept of knowledge: The Ankara seminar* (Vol. 170, pp. 49–65). Boston Studies in the Philosophy and History of Science. Dordrecht: Springer.
- Celuch, K., Black, G., & Warthan, B. (2009). Student self-identity as a critical thinker: The influence of attitudes, attitude strength, and normative beliefs. *Journal of Marketing Education*, 31(1), 31–39.
- Chaffee, J. (1988). *Thinking critically* (2nd ed.). Boston, MA: Houghton Mifflin.
- Chaffee, J. (1990). *Thinking critically* (3rd ed.). Boston, MA: Houghton Mifflin.
- Chandy, R. K., Prabhu, J. C., & Antia, K. D. (2003). What will the future bring? Dominance, technology expectations, and radical innovation. *Journal of Marketing*, 67(3), 1–18.
- Chandy, R. K., & Tellis, G. J. (1998). Organizing for radical product innovation: The overlooked role of willingness to cannibalize. *Journal of Marketing Research*, 35(4), 474–487.
- Chandy, R. K., & Tellis, G. J. (2000). The incumbent's curse? Incumbency, size, and radical product innovation. *Journal of marketing*, 64(3), 1–17.
- Chen, G., & Klimoski, R. J. (2003). The impact of expectations on newcomer performance in teams as mediated by work characteristics, social exchanges, and empowerment. *Academy of Management Journal*, 46(5), 591–607.

- Clarke, C., & Knights, D. (2019). Who's a good boy then? Anthropocentric masculinities in veterinary practice. *Gender, Work & Organization* (Special Issue: The Non-Human Animal), 26(3), 267–287.
- Cohen, W. M., & Levinthal, D. A. (1990). Absorptive capacity: A new perspective on learning and innovation. *Administrative Science Quarterly*, 35(1), 128–152.
- Cohen, E., & Spector, S. (2020). Transhumanism and cosmic travel. *Tourism Recreation Research*, 45(2), 176–184.
- Collins, J. C. (2001). *Good to great: Why some companies make the leap . . . and others don't*. New York, NY: Random House.
- Collins, J., & Hansen, M. T. (2011). *Great by choice: Uncertainty, chaos and luck—Why some thrive despite them all*. New York, NY: Random House.
- Collins, J. C., & Porras, J. I. (1989). Making impossible dreams come true. *Stanford Business School Magazine*, 57(1), 12–19.
- Collis, D. J., & Rukstad, M. G. (2008). Can you say what your strategy is? *Harvard Business Review*, 86(4), 82–90.
- Costa, A. L. (Ed.). (1985). *Developing minds: A resource book for teaching thinking*. Guides for Classroom Use and For Teachers. Alexandria, VA: Association for Supervision and Curriculum Development. Retrieved from <https://files.eric.ed.gov/fulltext/ED262968.pdf>
- Covey, S. R. (1989). *The 7 habits of highly successful people*. New York, NY: Fireside.
- Covey, S. R. (2004). *The 8th habit from effectiveness to greatness*. New York, NY: Free Press.
- Covey, S. R., & Merrill, R. R. (2006). *The speed of trust: The one thing that changes everything*. New York, NY: Simon & Schuster.
- Crittenden, C. (2000). Ecofeminism meets business: A comparison of ecofeminist, corporate, and free market ideologies. *Journal of Business Ethics*, 24(1), 51–63.
- Crockett, A. (2001). Why is financial stability a goal of public policy? In J. Rabin & G. L. Stevens (Eds.), *Handbook of monetary policy* (pp. 69–86). New York, NY: Marcel Dekker Inc.
- Cummins, S., Peltier, J. W., Erffmeyer, R., & Whalen, J. (2013). A critical review of the literature for sales educators. *Journal of Marketing Education*, 35(1), 68–78.
- Dahl, A. J., Peltier, J. W., & Schibrowsky, J. A. (2018). Critical thinking and reflective learning in the marketing education literature: A historical perspective and future research needs. *Journal of Marketing Education*, 40(2), 101–116.
- Damasio, A. R. (1994). Descartes' error and the future of human life. *Scientific American*, 271(4), 144. doi:10.1038/scientificamerican1094-144
- Damasio, A. R. (1999). How the brain creates the mind. *Scientific American*, 281(6), 112–117.
- Darsø, L. (2004). *Artful creation: Learning tales of arts-in-business*. Frederiksberg: Samfundslitteratur.
- Darwin, C. (1871). *The descent of man and selection in relation to sex*. London: John Murray.
- David, P. A. (1985). Clio and the economics of QWERTY. *The American Economic Review*, 75(2), 332–337.
- Davis, B., Sumara, D., & Luce-Kapler, R. (2000). *Engaging minds: Learning and teaching in a complex world*. Mahwah, NJ: Lawrence Erlbaum Associates.
- De George, R. T. (1999). *Business ethics*. Upper Saddle River, NJ: Prentice Hall.
- Deci, E. L. (1975). *Intrinsic motivation*. New York, NY: Plenum Press.

- Descartes, R. (1637). *Discourse on the method of rightly conducting the reason, and seeking truth in the sciences*. Chicago, IL: Open Court Publishing Company.
- Descartes, R. (1641/1968). *Third meditation. The philosophical works of Descartes*. Retrieved from <http://www.trevorpearce.com/Descartes1641-Meditation3.pdf>
- Descartes, R. (2020). *Rules for the direction of the mind*. Good Press.
- Dewey, J. (1910). *How we think*. Chicago, IL: D. C. Heath & Co.
- Dewey, J. (1933). *How we think: A restatement of the relation of reflective thinking to the educative process*. Boston, MA: D. C. Heath.
- Dobson, A. (2010). Democracy and nature: Speaking and listening. *Political Studies*, 58(4), 752–768.
- Donald, M. (2001). *A mind so rare: The evolution of human consciousness*. New York, NY: WW Norton & Company.
- Dryzek, J. S. (2000). *Deliberative democracy and beyond: Liberals, critics, contestations*. Oxford: Oxford University Press.
- Dunfee, T., & Werhane, P. (1997). Report on business ethics in North America. *Journal of Business Ethics*, 16(14), 1589–1595.
- Edelman, G. M. (1992). *Bright air, brilliant fire: On the matter of the mind*. New York, NY: Basic Books.
- Edelman, G. M. (2004). *Wider than the sky: The phenomenal gift of consciousness*. New Haven, CT: Yale University Press.
- Eden, D., & Ravid, G. (1982). Pygmalion versus self-expectancy: Effects of instructor-and self-expectancy on trainee performance. *Organizational Behavior and Human Performance*, 30(3), 351–364.
- Edmonds, M., Hull, J. A., Janik, E. L., & Rylance, K. (2005). *History & critical thinking: A handbook for using historical documents to improve students' thinking skills in the secondary grades*. Madison, WI: Wisconsin Historical Society. Retrieved from <https://www.wisconsinhistory.org/pdfs/lessons/EDU-History-and-Critical-Thinking-Handbook.pdf>
- Eisenman, M. (2013). Understanding aesthetic innovation in the context of technological evolution. *Academy of Management Review*, 38(3), 332–351.
- Elder, L. (2007). *Our concept and definition of critical thinking*. The Foundation for Critical Thinking. Retrieved from <https://www.criticalthinking.org/pages/our-concept-and-definition-of-critical-thinking/411#top>
- Ennis, R. H. (1962). A concept of critical thinking. *Harvard Educational Review*, 32(1), 81–111.
- Ennis, R. H. (1985). A logical basis for measuring critical thinking skills. *Educational Leadership*, 43(2), 44–48.
- Ennis, R. H. (1989). Critical thinking and subject specificity: Clarification and needed research. *Educational Researcher*, 18(3), 4–10.
- Ennis, R. H. (1991). Critical thinking: A streamlined conception. *Teaching Philosophy*, 14(1), 5–25.
- Ennis, R. H. (1993). Critical thinking assessment. *Theory into Practice*, 32(3), 179–186.
- Ennis, R. H. (1996). Critical thinking dispositions: Their nature and assessability. *Informal Logic*, 18(2). doi:10.22329/il.v18i2.2378
- Ennis, R. (2011). Critical thinking: Reflection and perspective Part II. *Inquiry: Critical Thinking across the Disciplines*, 26(2), 5–19.

- Ennis, R. H. (2016). Definition: A three-dimensional analysis with bearing on key concepts. In P. Bondy & L. Benacquista (Eds.), *Argumentation, objectivity, and bias: Proceedings of the 11th international conference of the Ontario Society for the study of argumentation (OSSA)* (pp. 1–19). Windsor, ON: OSSA. Retrieved from <http://scholar.uwindsor.ca/ossaarchive/OSSA11/papersandcommentaries/105>
- Epstein, S. (1994). Integration of the cognitive and the psychodynamic unconscious. *American Psychologist*, 49(8), 709.
- Facione, P. (1990). *Critical thinking: A statement of expert consensus for purposes of educational assessment and instruction. The Delphi Report*. Millbrae, CA: The California Academic Press. Retrieved from <https://philarchive.org/archive/faccta>
- Fisher, A., & Scriven, M. (1997). *Critical thinking: Its definition and assessment*. Norwich: Centre for Research in Critical Thinking, University of East Anglia.
- Fleckenstein. (2008). Restructuring welfare for the unemployed: The Hartz legislation in Germany. *Journal of European Social Policy*, 18(2), 177–188.
- Fleurbaey, M. (2009). Beyond GDP: The quest for a measure of social welfare. *Journal of Economic Literature*, 47(4), 1029–1075.
- Fligstein, N. (2001). Social skill and the theory of fields. *Sociological Theory*, 19(2), 105–125.
- Forbes. (2002, July). Recent accounting frauds. *Forbes*. Retrieved from <https://www.forbes.com/2002/07/25/accountingtracker.html?sh=5cbceaff57e8>
- Foster, J. (1994). *The vulnerable planet: A short economic history of the environment*. New York, NY: Monthly Review Press.
- Foust, J. (2019, May 9). Blue Origin unveils lunar lander. *SpaceNews*. Retrieved from <https://spacenews.com/blue-origin-unveils-lunar-lander/>
- Freeman, R. E. (2000). Business ethics at the millennium. *Business Ethics Quarterly*, 10(1), 169–180.
- Freeman, R. E., & Greenwood, M. (2016). Letter from the incoming editors. *Journal of Business Ethics*, 133(1), 1–3.
- Gavetti, G., & Rivkin, J. W. (2005). How strategists really think: Tapping the power of analogy. *Harvard Business Review*, 83(4), 54–63.
- Geuss, R. (1981). *The idea of a critical theory: Habermas and the Frankfurt School*. Cambridge: Cambridge University Press.
- Giraud, E. (2013). Veganism as affirmative biopolitics: Moving towards a posthumanist ethics? *PhaenEx*, 8(2), 47–79.
- Glaser, E. (1941). *An experiment in the development of critical thinking*. New York, NY: Bureau of Publications, Teachers College, Columbia University.
- Glen, R., Suci, C., & Baughn, C. (2014). The need for design thinking in business schools. *Academy of Management Learning & Education*, 13(4), 653–667.
- Goffman, E. (2012). *Imagining each other: Blacks and Jews in contemporary American literature*. New York, NY: SUNY Press.
- Gold, J., Holman, D., & Thorpe, R. (2002). The role of argument analysis and story telling in facilitating critical thinking. *Management Learning*, 33(3), 371–388.
- Goodpaster, K. E. (1983). The concept of corporate responsibility. *Journal of Business Ethics*, 2(1), 1–22.
- Gor, N. (2011). *The Dharma of capitalism: A guide to mindful decision making in the business of life*. New Delhi: Kogan Page Publishers.
- Graham, H. D. (2003). *Collision course: The strange convergence of affirmative action and immigration policy in America*. New York, NY: Oxford University Press.

- Gray, D. M., Peltier, J. W., & Schibrowsky, J. A. (2012). The journal of marketing education: Past, present, and future. *Journal of Marketing Education*, 34(3), 217–237.
- Habermas, J. (1966). Knowledge and interest. *Inquiry: An Interdisciplinary Journal of Philosophy*, 9(1–4), 285–300.
- Habermas, J. (1971). *Knowledge and human interests*. Boston, MA: Beacon Press.
- Habermas, J. (1986). Life forms, morality and the task of the philosopher. In P. Dews (Ed.), *Jurgen Habermas: Autonomy and solidarity—Interviews* (pp. 187–210). London: Verso.
- Halpern, D. F. (1998). Teaching critical thinking for transfer across domains: Dispositions, skills, structure training, and metacognitive monitoring. *American Psychologist*, 53(4), 449–455.
- Halpern, D. F. (2001). Assessing the effectiveness of critical thinking instruction. *The Journal of General Education*, 50(4), 270–286.
- Hamel, G., & Välikangas, L. (2003). The quest for resilience. *Harvard Business Review*, 81(9), 52–65.
- Hammer, S. J., & Green, W. (2011). Critical thinking in a first year management unit: The relationship between disciplinary learning, academic literacy and learning progression. *Higher Education Research & Development*, 30(3), 303–315.
- Haughney, C. (2009, March 23). When economy sours, tootsie rolls soothe souls. *The New York Times*. Retrieved from <https://www.nytimes.com/2009/03/24/nyregion/24candy.html>
- Hays, C. L. (2003, January 25). Kmart accuses former officials of misconduct. *The New York Times*, p. 1.
- Hendershott, T., Jones, C. M., & Menkveld, A. J. (2011). Does algorithmic trading improve liquidity? *The Journal of Finance*, 66(1), 1–33.
- Herzberg, F. (1968). One more time: How do you motivate employees? *Harvard Business Review*, 46(1), 53–62.
- Hofstadter, D. R. (1979). *Gödel, Escher, Bach: An eternal golden braid*. New York, NY: Basic Books.
- Holland, J. H. (1988). The global economy as an adaptive process. In P. W. Anderson (Ed.), *The economy as an evolving complex system* (pp. 117–124). Boca Raton, FL: CRC Press.
- Hosey, L. (2012). *The shape of green: Aesthetics, ecology, and design*. Washington, DC: Island Press.
- Howard, T. C. (2008). Who really cares? The disenfranchisement of African American males in preK-12 schools: A critical race theory perspective. *Teachers College Record*, 110(5), 954–985.
- Howard, L. W., Tang, T. L. P., & Austin, J. M. (2015). Teaching critical thinking skills: Ability, motivation, intervention, and the Pygmalion effect. *Journal of Business Ethics*, 128(1), 133–147.
- Hung, P. H., Hwang, G. J., Su, I. H., & Chuang, F. C. (2010). The effects of a concept map integrated mobile learning design for ecology observation. Paper presented in *Asia-Pacific Conference on Technology Enhanced Learning (APTEL 2010)*, Osaka, Japan.
- Hunt, S. D. (1991). *Modern marketing theory: Critical issues in the philosophy of marketing science*. Cincinnati, OH: South-Western Publishing Co.

- Hunt, S. D. (2002). *Foundations of marketing theory: Toward a general theory of marketing*. Armonk, NY: ME Sharpe.
- Johnson, R. (1992). The problem of defining critical thinking. In P. N. Stephen (Ed.), *The generalizability of critical thinking* (pp. 38–53). New York, NY: Teachers College Press.
- Johnson, S. (2004). *Mind wide open: Your brain and the neuroscience of everyday life*. New York, NY: Scribner.
- Johnson, S. (2005). *Everything bad for you is good for you: How today's popular culture is actually making us smarter*. New York, NY: Riverhead Books.
- Johnson, E. M. (2018, December 13). Virgin Galactic completes crewed space test, more flights soon. *Reuters*. Retrieved from <https://www.reuters.com/article/us-virgingalactic-rockets/virgin-galactic-completes-crewed-space-test-more-flights-soon-idUSKBNIOC1HA>
- Jones, M. T. (2000). The competitive advantage of the transnational corporation as an institutional form: A reassessment. *International Journal of Social Economics*, 27(7/8/9/10), 943–958. Retrieved from <https://www.emerald.com/insight/content/doi/10.1108/03068290010336919/full/pdf>
- Kast, F. E., & Rosenzweig, J. E. (1972). General systems theory: Applications for organization and management. *Academy of Management Journal*, 15(4), 447–465.
- Kauffman, S. A. (1993). *Origins of order: Self-organization and selection in evolution*. Oxford: Oxford University Press.
- Kauffman, S. A. (1995). *At home in the universe: The search for laws of self-organization and complexity*. New York, NY: Oxford University Press.
- Keasing, F., Belden, L. K., Daszak, P., Dobson, A., Harvell, C. D., Holt, R. D., . . . Ostfeld, R. S. (2010). Impacts of biodiversity on the emergence and transmission of infectious diseases. *Nature*, 468(7324), 647–652.
- Keller, B. (2013, December 5). Nelson Mandela, South Africa's liberator as prisoner and president, dies at 95. *The New York Times*. Retrieved from http://archive.nytimes.com/www.nytimes.com/2013/12/06/world/africa/nelson-mandela_obit.html
- Kennedy, M., Fisher, M. B., & Ennis, R. H. (1991). Critical thinking: Literature review and needed research. In L. Idol & B. F. Jones (Eds.), *Educational values and cognitive instruction: Implications for reform* (pp. 11–40). Hillsdale, NJ: Lawrence Erlbaum & Associates.
- King, J. B. (1993). Learning to solve the right problems: The case of nuclear power in America. *Journal of Business Ethics*, 12(2), 105–116.
- Kirsch, S., & Mitchell, D. (2004). The nature of things: Dead labor, nonhuman actors, and the persistence of Marxism. *Antipode*, 36(4), 687–705.
- Kolb, D. (1984). *Experiential learning: Experience as the source of learning and development*. Englewood Cliffs, NJ: Prentice Hall.
- Kolb, A. Y., & Kolb, D. A. (2005). Learning styles and learning spaces: Enhancing experiential learning in higher education. *Academy of Management Learning & Education*, 4(2), 193–212.
- Korten, D. (1996). The mythic victory of market capitalism. In J. Mander & E. Goldsmith (Eds.), *The case against the global economy* (pp. 183–191). San Francisco, CA: Sierra Club.
- Kotter, J. P. (1996). Why transformation efforts fail. *The Journal of Product Innovation Management*, 2(13), 170.

- Kotter, J. P. (2007). Leading change: Why transformation efforts fail. In R. Sandell & R. R. Janes (Eds.), *Museum management and marketing* (pp. 20–29). London: Routledge.
- Lai, E. R. (2011). *Critical thinking: A literature review*. Pearson's Research Reports, pp. 1–50. Retrieved from <http://images.pearsonassessments.com/images/tmrs/CriticalThinkingReviewFINAL.pdf>
- Lakoff, G., & Johnson, M. (1999). *Philosophy in the flesh: The embodied mind and its challenge to western thought*. New York, NY: Basic Books.
- Landler, M. (2008, December 26). Dollar shift: Chinese pockets filled as Americans' emptied. *The New York Times*. Online version, titled 'Chinese Savings Helped Inflate American Bubble'. Retrieved from <https://www.nytimes.com/2008/12/26/world/asia/26addiction.html>
- Larson, L. (1990). *Principles of critical thinking*. Handout from class. Ohio University. Original Source: *Journal of Biological Education*. Retrieved from <http://www.wright.edu/~elliott.gaines/criticalthinking.html>
- Latour, B. (2004). *Politics of nature*. Cambridge, MA: Harvard University Press.
- Lee, M. E. (1997). From enlightenment to chaos. In R. A. Eve, S. Horsfall, & M. E. Lee (Eds.), *Chaos, complexity and sociology* (pp. 15–29). Thousand Oaks, CA: SAGE Publications.
- Lenton, T. M., & van Oijen, M. (2002). Gaia as a complex adaptive system. *Philosophical Transactions of the Royal Society of London. Series B: Biological Sciences*, 357(1421), 683–695.
- Levitt, T. (1960). Marketing myopia. *Harvard Business Review*, 38(4), 24–47.
- Lewin, K. (1951). *Field theory in social science: Selected theoretical papers*. New York, NY: Harper & Row.
- Lewis, A., & Smith, D. (1993). Defining higher order thinking. *Theory into Practice*, 32(3), 131–137.
- Lipman, M. (1987). Critical thinking: What can it be? *Analytic Teaching*, 8(1), 5–12.
- Lipman, M. (1988). Critical thinking—What can it be? *Educational Leadership*, 46(1), 38–43.
- Lodge, D. (2002). *Consciousness and the novel: Connected essays*. Cambridge, MA: Harvard University Press.
- Loneragan, B. J. F. (1961). *Insight: A study of human understanding* (Rev. 3rd ed.). The University of Toronto Press.
- Lovelace, K. J., Eggers, F., & Dyck, L. R. (2016). I do and I understand: Assessing the utility of web-based management simulations to develop critical thinking skills. *Academy of Management Learning & Education*, 15(1), 100–121.
- Machiavelli, N. (2008). *Machiavelli's the Prince: Bold-faced principles on tactics, power, and politics*. New York, NY: Sterling Publishing Company, Inc.
- Malik, T. (2019, September 25). Russia says it will launch 2 tourists into orbit for space adventures in 2021. *Space.com*. Retrieved from <https://www.space.com/russia-launching-space-tourists-2021.html>
- Marcuse, H. (1991). *One dimensional man: Studies in the ideology of advanced industrial society*. Boston, MA: Beacon Press.
- Marion, R. (1999). *The edge of organization: Chaos and complexity theories of formal social systems*. Thousand Oaks, CA: SAGE Publications.

- Marti, E., & Scherer, A. G. (2016). Financial regulation and social welfare: The critical contribution of management theory. *Academy of Management Review*, 41(2), 298–323.
- Mascarenhas, O. A. (1995). Exonerating unethical marketing executive behaviors: A diagnostic framework. *Journal of Marketing*, 59(2), 43–57.
- Mascarenhas, O. A. (2011). *Business transformation strategies: The strategic leader as innovation manager*. New Delhi: SAGE Publications.
- Mascarenhas, O. A. J. (2018). *Corporate ethics for turbulent markets: The context of executive decision making*. Bingley: Emerald Publishing Limited.
- Mascarenhas, O. (2019). *Corporate ethics for turbulent markets: Executive response to market challenges*. Bingley: Emerald Publishing Limited.
- Mascarenhas, O. A. J. (2021). Natural sustainability ethics for resolving current outer space challenges. *Journal of Business, Ethics and Society*, 1(1). Retrieved from <https://journal-jbes.org/journal-files/Ethics-Outer-Space.pdf>
- Mascarenhas, O. A., Kesavan, R., & Bernacchi, M. D. (2003). Co-managing online privacy: A call for joint ownership. *Journal of Consumer Marketing*, 20(7), 686–702.
- Mascarenhas, O. A., Kesavan, R., & Bernacchi, M. (2008). Buyer–seller information asymmetry: Challenges to distributive and corrective justice. *Journal of Macromarketing*, 28(1), 68–84.
- Mason, M. (Ed.). (2008). *Critical thinking and learning*. Malden, MA: Blackwell.
- Massey, D. (2005). The spatial construction of youth cultures. In T. Skelton & G. Valentine (Eds.), *Cool places* (pp. 132–140). London: Routledge.
- McDonald, G. M., & Donleavy, G. D. (1995). Objections to the teaching of business ethics. *Journal of Business Ethics*, 14(10), 839–853.
- McDowell, B. (1992). The ethical obligations of professional teachers (of ethics). *Professional Ethics: A Multidisciplinary Journal*, 1(3/4), 53–76.
- McPeck, J. (1981). *Critical thinking and education*. New York, NY: St. Martin's Press.
- McPeck, J. E. (1990). Critical thinking and subject specificity: A reply to Ennis. *Educational Researcher*, 19(4), 10–12.
- Mehan, H., & Wood, H. (2010). Five features of reality. In P. Kollock & J. O'Brien (Eds.), *The production of reality* (pp. 314–330). Thousand Oaks, CA: Pine Forge.
- Merton, R. K. (1968). The Matthew effect in science: The reward and communication systems of science are considered. *Science*, 159(3810), 56–63.
- Michalos, A. (1982). Editorial: Purpose and policy. *Journal of Business Ethics*, 1(3), 255.
- Mingers, J. (2000). What is it to be critical? Teaching a critical approach to management undergraduates. *Management Learning*, 31(2), 219–237.
- Missimer, C. A. (1986). *Good arguments: An introduction to critical thinking* (2nd ed.). Englewood Cliffs, NJ: Prentice-Hall.
- Moore, B. N. (1989). *Critical thinking: Evaluating claims and arguments in everyday life* (2nd ed.). Palo Alto, CA: Mayfield.
- Moore, B. N., & Parker, R. (2014). *Critical thinking*. New York, NY: McGraw-Hill Education.
- Morell, V. (2014). *Animal wise: The thoughts and emotions of our fellow creatures*. Collingwood, Melbourne: Black Inc.

- Morel, B., & Ramanujam, R. (1999). Through the looking glass of complexity: The dynamics of organizations as adaptive and evolving systems. *Organization Science*, 10(3), 278–293.
- Morrison, K. R. (2002). *School leadership and complexity theory*. London: RoutledgeFalmer.
- Mulford, C. W., & Comiskey, E. E. (2002). *The financial numbers game: Detecting creative accounting practices*. Hoboken, NJ: John Wiley & Sons, Inc.
- Mulnix, J. W. (2012). Thinking critically about critical thinking. *Educational Philosophy and Theory*, 44(5), 464–479.
- Narayanan, Y. (2016). Where are the animals in sustainable development? Religion and the case for ethical stewardship in animal husbandry. *Sustainable Development*, 24, 172–180.
- NASA. (2019, June 7). NASA opens international space station to new commercial opportunities, private astronauts. *NASA*. Retrieved from <https://www.nasa.gov/press-release/nasa-opens-international-space-station-to-new-commercial-opportunities-private>
- Neumeier, M. (2008). *The designful company: How to build a culture of nonstop innovation* (1st ed.). San Francisco, CA: Peachpit.
- Neumeier, M. (2010). The designful company. In T. Lockwood (Ed.), *Design thinking: Integrating innovation, customer experience, and brand value* (pp. 15–22). New York, NY: Allworth Press.
- Nickerson, R. (1987). Why teach thinking? In J. Baron & R. Sternberg (Eds.), *Teaching thinking skills: Theory and practice* (pp. 26–37). New York, NY: W.H. Freeman.
- Nickerson, R. S., Perkins, D. N., & Smith, E. E. (1985). *The teaching of thinking*. London: Lawrence Earlbaum Associates.
- Norris, S. P. (1988). Research needed on critical thinking. *Canadian Journal of Education*, 13(1), 125–137.
- Norris, S. P. (1989). Can we test validly for critical thinking? *Educational Researcher*, 18(9), 21–26.
- Oliver, K. (2010). Animal ethics: Toward an ethics of responsiveness. *Research in Phenomenology*, 40(2), 267–280.
- Orr, D. (1991). What is education for? Six myths about the foundations of modern education, and six new principles to replace them. *The Learning Revolution*, 27(4), 52–55. Retrieved from <https://www.context.org/iclib/ic27/orr/>
- Ostrom, E. (1990). *Governing the commons: The evolution of institutions for collective action*. Cambridge: Cambridge University Press.
- Packard, V. (1960). *The status seekers*. London: Longman.
- Palmer, C., & Sandøe, P. (2011). Animal ethics. In M. Appleby, B. Hughes, J. Mench, & A. Ollson (Eds.), *Animal welfare* (pp. 1–12). CABI International.
- Pattanaik, D. (2013). *Business sutra: A very Indian approach to management*. New Delhi: Aleph Book Company.
- Paul, R. W. (1992). Critical thinking: What, why, and how? *New Directions for Community Colleges*, 1992(77), 3–24.
- Paul, R. W. (1993). The logic of creative and critical thinking. *American Behavioral Scientist*, 37(1), 21–39.
- Paul, R. W., & Elder, L. (2002). *Critical thinking: Tools for taking charge of your professional and personal life*. Upper Saddle River, NJ: Pearson Education.

- Paul, R., & Elder, L. (2008). *The miniature guide to critical thinking* (5th ed.). Dillon Beach, CA: Foundation for Critical Thinking Press.
- Paul, R. W., Elder, L., & Bartell, T. (1997). *California teacher preparation for instruction in critical thinking: Research findings and policy recommendations*. Sacramento, CA: California Commission on Teacher Credentialing. Retrieved from <https://eric.ed.gov/?id=ED437379>
- Pecorino, P. A. (1987). Critical thinking and philosophy. *Informal Logic*, 9(2).
- Peggs, K. (2015). An insufferable business: Ethics, nonhuman animals and biomedical experiments. *Animals*, 5(3), 624–642.
- Peltier, J. W., Hay, A., & Drago, W. (2005). The reflective learning continuum: Reflecting on reflection. *Journal of Marketing Education*, 27(3), 250–263.
- Perkins, D. N., Allen, R., & Hafner, J. (1983). Difficulties in everyday reasoning. In W. Maxwell (Ed.), *Thinking: The frontier expands*. Philadelphia, PA: The Franklin Institute.
- Piketty, T. (2014). *Capital in the twenty-first century*. Cambridge, MA: Harvard University Press.
- Popper, K. R. (1971). *The open society and its enemies*. Princeton, NJ: Princeton University Press.
- Popper, K. R. (1992). *The logic of scientific discovery*. London, New York: Routledge.
- Rawls, J. (1971). *A theory of justice*. Cambridge, MA: Harvard University Press.
- Reuters. (2014, June 9). Indian blue chips turn to debt to pay dividends. 57 of 500 biggest companies listed on BSE borrowed \$3.5 bn in 2013 to fund dividend payments. *Indian Express*. Retrieved from <https://indianexpress.com/article/business/companies/indian-blue-chips-turn-to-debt-to-pay-dividends/>
- Rhode, D. L. (1992). Ethics by the pervasive method. *Journal of Legal Education*, 42(1), 31–56.
- Rittel, H. W., & Webber, M. M. (1973). Dilemmas in a general theory of planning. *Policy Sciences*, 4(2), 155–169.
- Rodriguez, E. L. (2009). *The use of blended learning to facilitate critical thinking in entry level occupational therapy students*. Ph.D. Dissertation. Capella University.
- Rogers, C. R. (1961). *On becoming a person: A therapist's view of psychotherapy*. London: Constable.
- Schafersman, S. D. (1991). *An introduction to critical thinking*. Retrieved from <http://www.smartcollegeplanning.org/wp-content/uploads/2010/03/Critical-Thinking.pdf>
- Scheffler, I. (1960). *The language of education*. Springfield, IL: Charles C. Thomas.
- Schilit, H. M. (2002). *Financial shenanigans: How to detect accounting gimmicks and fraud in financial reports* (2nd ed.). New York, NY: McGraw-Hill.
- Schmidt, F. L., & Hunter, J. E. (1998). The validity and utility of selection methods in personnel psychology: Practical and theoretical implications of 85 years of research findings. *Psychological Bulletin*, 124(2), 262–274. doi:10.1037/0033-2909.124.2.262
- Schneider, M., & Somers, M. (2006). Organizations as complex adaptive systems: Implications of complexity theory for leadership research. *The Leadership Quarterly*, 17(4), 351–365.
- Schoemaker, P. J., & Gunther, R. E. (2006). The wisdom of deliberate mistakes. *Harvard Business Review*, 84(6), 108–115.
- Schumacher, E. F. (1973). *Small is beautiful*. New York, NY: Harper and Row Publishers, Inc.

- Scriven, M., & Paul, R. (1987, March). Critical thinking. In *8th Annual International Conference on Critical Thinking and Education Reform*. Retrieved from https://www.criticalthinking.org/template.php?pages_id=766
- Seele, P. (2018). What makes a business ethicist? A reflection on the transition from applied philosophy to critical thinking. *Journal of Business Ethics*, *150*(3), 647–656.
- Semerci, C. (2011). The relationships between achievement focused motivation and critical thinking. *African Journal of Business Management*, *5*(15), 6179–6184.
- Senge, P. M. (1990). *The fifth discipline: The art and practice of learning organizations*. New York, NY: Currency/Doubleday.
- Senge, P. M. (1996). *Leading learning organizations: The bold, the powerful, and the invisible*. Cambridge, MA: Center for Organizational Learning, Massachusetts Institute of Technology.
- Senge, P. M. (2006). *The fifth discipline: The art and practice of the learning organization* (Rev. ed.). New York, NY: Currency/Doubleday.
- Senge, P. M., Cambron-McCabe, N., Lucas, T., Smith, B., Dutton, J., & Kleiner, A. (2000). *Schools that learn: A fifth discipline fieldbook for educators, parents, and everyone who cares about education*. New York, NY: Currency/Doubleday.
- Senge, P. M., Kleiner, A., Roberts, C., Ross, R., Roth, G., & Smith, B. (1999). *The dance of change: The challenge of sustaining momentum in learning organizations*. New York, NY: Currency/Doubleday.
- Senge, P. M., Kleiner, A., Roberts, C., Ross, R., & Smith, B. (1994). *The fifth discipline fieldbook: Strategies and tools for building a learning organization*. New York, NY: Currency/Doubleday.
- Shah, S. (2017). *Pandemic: Tracking contagions, from cholera to Ebola and beyond*. New York, NY: Farrar, Straus and Giroux/Sarah Crichton Books.
- Shrivastava, P., Schumacher, G., Wasieleski, D. M., & Tasic, M. (2017). Aesthetic rationality in organizations: Toward developing a sensitivity for sustainability. *The Journal of Applied Behavioral Science*, *53*(3), 369–411.
- Siegel, H. (1988). *Educating reason: Rationality, critical thinking, and education*. London: Routledge.
- Siegel, H. (1990). Must thinking be critical to be critical thinking? Reply to Finocchiaro. *Philosophy of the Social Sciences*, *20*(4), 453–461.
- Silva, E. (2008). *Measuring skills for the 21st century*. Washington, DC: Education Sector. Retrieved from http://www.educationsector.org/usr_doc/Measuring_Skills.pdf
- Simon, H. A. (1979). Rational decision making in business organizations. *The American Economic Review*, *69*(4), 493–513.
- Simons, R. (1994). How new top managers use control systems as levers of strategic renewal. *Strategic Management Journal*, *15*(3), 169–189.
- Simons, R. (1995). *Levers of control*. Boston, MA: Harvard Business School Press.
- Sirdeshmukh, D., Singh, J., & Sabol, B. (2002). Consumer trust, value, and loyalty in relational exchanges. *Journal of Marketing*, *66*(1), 15–37.
- Slobodian, R. E. (2015). Selling space colonization and immortality: A psychosocial, anthropological critique of the rush to colonize Mars. *Acta Astronautica*, *113*, 89–104.
- Smith, A. (1776). *An inquiry into the nature and causes of the wealth of nations* (Vol. 1). London: W. Strahan and T. Cadell.

- Smith, G. F. (2003). Beyond critical thinking and decision making: Teaching business students how to think. *Journal of Management Education*, 27(1), 24–51.
- Spiller, L., & Tuten, T. (2015). Integrating metrics across the marketing curriculum: The digital and social media opportunity. *Journal of Marketing Education*, 37(2), 114–126.
- Stanovich, K. (1986). Matthew effects in reading: Some consequences of individual differences in the acquisition of literacy. *Reading Research Quarterly*, 21(4), 360–407.
- Stanovich, K. E., & Stanovich, P. J. (2010). A framework for critical thinking, rational thinking, and intelligence. In D. D. Preiss & R. J. Sternberg (Eds.), *Innovations in educational psychology: Perspectives on learning, teaching and human development* (pp. 195–237). New York, NY: Springer Publishing.
- Staw, B. M., & Barsade, S. G. (1993). Affect and managerial performance: A test of the sadder-but-wiser vs. happier-and-smarter hypotheses. *Administrative Science Quarterly*, 38(2), 304–331.
- Sternberg, R. J. (1986). *Critical thinking: Its nature, measurement, and improvement*. Washington, DC: National Institute of Education. Retrieved from <https://files.eric.ed.gov/fulltext/ED272882.pdf>
- Stewart, I., & Cohen, J. (1997). *Fragments of reality: The evolution of the curious mind*. Cambridge: Cambridge University Press.
- Stiglitz, J. (2015). *The great divide*. London: Allen Lane.
- Strange, C. C., & King, P. M. (1981). Intellectual development and its relationship to maturation during the college years. *Journal of Applied Developmental Psychology*, 2(4), 281–295.
- Strati, A. (1992). Aesthetic understanding of organizational life. *The Academy of Management Review*, 17(3), 568–581.
- Strati, A., & de Montoux, P. G. (2002). Introduction: Organizing aesthetics. *Human Relations*, 55(7), 755–766.
- Sumara, D., Luce-Kapler, R., & Iftody, T. (2008). Educating consciousness through literary experiences. *Educational Philosophy and Theory*, 40(1), 228–241.
- Sumner, W. G. (1906). *Folkways: A study of the sociological importance of usages, manners, customs, mores, and morals*. Boston, MA: Ginn and Company.
- Sutton, R. I., & Staw, B. M. (1995). What theory is not. *Administrative Science Quarterly*, 371–384.
- Taleb, N. N. (2004). *Foiled by randomness: The hidden role of chance in life and in the markets*. New York, NY: Texere.
- Taleb, N. N. (2010). *The black swan: The impact of the highly improbable* (Rev. ed.). London: Penguin Books.
- Taleb, N. N., Goldstein, D. G., & Spitznagel, M. W. (2009). The six mistakes executives make in risk management. *Harvard Business Review*, 87(10), 78–81.
- Tang, T. L. P., & Liu, H. (2012). Love of money and unethical behavior intention: Does an authentic supervisor's personal integrity and character (ASPIRE) make a difference? *Journal of Business Ethics*, 107(3), 295–312.
- Tang, T. L. P., & Reynolds, D. B. (1993). Effects of self-esteem and perceived goal difficulty on goal setting, certainty, task performance, and attributions. *Human Resource Development Quarterly*, 4(2), 153–170.
- Taylor, S. S., & Hansen, H. (2005). Finding form: Looking at the field of organizational aesthetics. *Journal of Management Studies*, 42(6), 1211–1231.

- Thrift, N. (2000a). Actor–network theory. In R. J. Johnston, D. Gregory, G. Pratt, & M. Watts (Eds.), *Dictionary of human geography* (4th ed., pp. 4–6). Oxford: Blackwell.
- Thrift, N. (2000b). Afterwords. *Environment and Planning D: Society and Space*, 18(2), 213–255. doi:10.1068/d214t
- Thrift, N. (2003). Performance and... *Environment and Planning A: Economy and Space*, 35(11), 2019–2024. doi:10.1068/a3543a
- Tierney, P., & Farmer, S. M. (2004). The Pygmalion process and employee creativity. *Journal of Management*, 30(3), 413–432.
- Tobler, W. R. (1970). A computer movie simulating urban growth in the Detroit region. *Economic Geography*, 46(supp.1), 234–240.
- Van Gelder, T. (2005). Teaching critical thinking: Some lessons from cognitive science. *College Teaching*, 53(1), 41–48.
- Varela, F., Thompson, E., & Rosch, E. (1991). *The embodied mind: Cognitive science and human experience*. Cambridge, MA: MIT Press.
- Verweij, M., & Bovenkerk, B. (2016). Ethical promises and pitfalls of OneHealth. *Public Health Ethics*, 9(1), 1–4.
- Wade, C. (1995). Using writing to develop and assess critical thinking. *Teaching of Psychology*, 22(1), 24–28.
- Walby, S. (2007). Complexity theory, systems theory, and multiple intersecting social inequalities. *Philosophy of the Social Sciences*, 37(4), 449–470.
- Waldrop, M. M. (1993). *Complexity: The emerging science at the edge of order and chaos*. New York, NY: Simon and Schuster.
- Walker, A. (1982). *The color purple*. New York, NY: Harcourt Brace.
- Walsh, J. P., Weber, K., & Margolis, J. D. (2003). Social issues and management: Our lost cause found. *Journal of Management*, 29, 859–881.
- Watzlawick, P. (1994). Self-fulfilling prophecies. In P. Kollock & J. O'Brien (Eds.), *The production of reality* (pp. 360–373). Thousand Oaks, CA: Pine Forge.
- Weick, K. E. (1993). The collapse of sensemaking in organizations: The Mann Gulch disaster. *Administrative Science Quarterly*, 38(4), 628–652.
- Werhane, P. (2008). Mental models, moral imagination and system thinking in the age of globalization. *Journal of Business Ethics*, 78(3), 463–474.
- Weston, A. (1996). Self-validating reduction: Toward a theory of environmental devaluation. *Environmental Ethics*, 18(2), 115–132.
- Whitten, D., & Brahmasrene, T. (2011). Predictors of critical thinking skills of incoming business students. *Academy of Educational Leadership Journal*, 15(1), 1–13.
- Wikipedia. (2019). Timeline of spaceflight. *Wikipedia*. Retrieved from https://en.wikipedia.org/wiki/Timeline_of_spaceflight
- Wikipedia. (2022). List of Nobel laureates by university affiliation. *Wikipedia*. Retrieved from https://en.wikipedia.org/wiki/List_of_Nobel_laureates_by_university_affiliation
- Willmott, H. (2003). Organization theory as a critical science? Forms of analysis and “new organizational forms”. In H. Tsoukas & C. Knudsen (Eds.), *The Oxford handbook of organization theory: Meta-theoretical perspectives* (pp. 88–112). Oxford: Oxford University Press.
- Wolman, R. N. (2001). *Thinking with your soul: Spiritual intelligence and why it matters*. New York, NY: Harmony Books.
- Woolfolk, A. (1998). *Educational psychology* (7th ed.). Boston, MA: Allyn and Bacon.

- Zaltman, G. (1999). Commentary. In D. Brownlie, M. Saren, R. Wensley, & R. Whittington (Eds.), *Rethinking marketing* (pp. 262–267). London: SAGE Publications.
- Zepezauer, M., & Naiman, A. (1996). *Take the rich off welfare*. Tucson, AZ: Odonian.
- ZingTrain. (2022). About us—Our team—Ari Weinzweig. *ZingTrain*. Retrieved from <https://www.zingtrain.com/trainer/ari-weinzweig/>