## **SUBJECT INDEX**

Academic care, 60–62, 64, 65–66 Academic caregiving, 9, 62–63, 70 Academic literacies, 80 Active and collaborative learning, 161 Administration, 60, 62 Advisement, 62-63, 66, 68-70, 72 Agency, 9, 13, 55, 76, 80, 82, 132, 135, 162, 200, 208, 216 Anxiety, 24, 46, 52, 176, 208 Artificial intelligence, 56 Asking Questions, 42 Assessment, 55, 79, 81, 86-87, 96, 98, 101, 105–106, 118, 174, 177–179, 192–193 Asynchronous learning, 86, 161, 166 Authentic Dialogue, 8 Authentic Experiences, 175 Authentic Learning, 65, 207 Authentic research activities, 16 Authenticity, 72 Banking Pedagogy, 36 Barriers and obstacles, 96 Benefits of undergraduate research, 16 Care, 8–9, 41, 49, 53, 60–62, 65–66, 70, 79, 103, 153-154, 206 Care-for, 41, 60-61, 72 Carescape, 61–62 Caring, 9, 60-62, 66, 148, 214 Caring-about, 60, 72

Caringscape, 61

Case study, 8-10, 20, 34, 83-87,

179-183

Classroom engagement, 3–13,

Chemistry, 9-10, 93-106

206–207, 216 Challenges in assessment, 118,

95, 98–100, 127–129,

189-200, 206-207, 209

Collaboration, 6–7, 10–11, 107, 114, 120, 162–164, 174, 176–177, 179, 185, 192, 197 Collaborative learning community, 113-115, 117 Collaborative Projects, 11, 173-185 College, 8–9, 45–55, 107, 112, 116, 119-120, 161, 169, 181, 193 Communal classroom, 114–116 Community of learners, 162 Community, 4, 6, 10, 12, 16, 22, 25-26, 37, 44, 52-55, 80, 82-83, 113-115, 117-120, 124–125, 127–135, 142, 144–145, 147, 150, 152–155, 162–163, 165, 191, 193, 197, 207, 209, 216 Community-based service, 142 Competence development, 178 Complimenting, 42 Comprehensive human development, 200 Confidence, 13, 20, 26, 50, 60, 97, 127, 135, 174, 195, 207–209, 212 Connectedness, 70, 127 Connection, 10, 46, 49, 51–52, 54, 62, 118, 124, 130, 133, 144, 146, 150, 153, 166, 175, 179, 184, 191–192 Constructing complex solutions, 192 Content analysis, 21-22 Content knowledge, 37, 94, 97, 102 Cosmopolitan citizenship, 144, 147 Courage, 40-42, 112, 118, 120 Creative, 4, 12, 75–87, 190, 192–193, 196, 200 Creative problem solving, 192 Creativity, 40, 76, 79, 88, 115, 192–193, 213

Critical reflection, 5, 144–146, 149-152, 155 Critical Thinking (CT), 9–10, 35, 93-108, 112-113, 175-176, 192-195, 198, 213, 216 Cross cultural communication, 178, 183 Cross-cultural exchange, 143 Cultural differences, 5, 11-12, 143-144, 175-177, 179-180, 184-185 Cultural diversity, 174 Cultural humility, 11, 143, 146, 152 - 154Cultural identity, 143, 145 Culture-centered education, 197 Curriculum, 4, 6, 12, 62, 76, 82, 94-95, 98-99, 104, 107-108, 119–120, 148–149, 161, 178, 190, 193, 195, 199–201, 207-209 Deep Field School, 10, 123–135 Definition of student engagement, 161 - 162Dehumanization, 46–50 Democratic, 4-6, 37, 44, 82-83, 193 Developmental Model of Intercultural Sensitivity, 11, 143 Dewey, John, 34–39, 43, 207 Dialogic, 7-9, 16, 28-29, 34, 36, 43, 76, 81, 83-84, 86 Dialogue, 5, 8-10, 35, 40-41, 44, 76, 82, 85-86, 119, 129, 147, 150, 197 Discussion board, 163-166, 168-169 Disposition, 97–98, 102, 193 Distance Learning, 160 Doctorate, 18 Early career researchers, 17 Effective teaching, 95, 97, 107, 114, 178 Efficiency, 48-50 Emancipatory, 76, 79, 82-83, 85-86, 88

Embedded, 18, 43, 79, 95, 98, 154, 166

Emotions, 4, 7–8, 15–29, 53, 150, 216

Empowering, 5, 10, 12, 77, 81, 85, 88, 111-120, 192, 194-197, 200 Encouraging, 41, 43, 98, 101, 147, 163, 215 Engaged pedagogy, 113-115 Engagement strategies, 11, 160-162, 165, 169 Engaging learners, 184 English as a Foreign Language (EFL), 12–13, 206 English as a Second Language (ESL), 217 Environment, 5, 7, 10-12, 17, 29, 34-35, 37, 40-42, 52, 54, 60, 62, 65, 76, 86, 114, 124, 128, 130-132, 134, 142, 144, 150, 160-161, 165, 167, 169, 176, 179, 194, 196, 198, 200, 206 Ethical community engagement, 46, 131, 144, 146 Ethnocentrism, 146, 148-149, 153, 176 Ethnorelativism, 148–149 Experiential Learning, 174–177, 179, 184-185, 191-192 Exploratory factor analysis, 9, 64 Facilitation of learning, 196–197 Fact based approach, 9 Factor score correlation, 9, 68–70 Faculty, 4-6, 10, 34-35, 41-42, 49-50, 55, 60, 62–63, 72, 97, 107, 111-120, 124-126, 128, 131-135, 163, 176-177 Faculty development, 10, 116–117 Family, 50–53, 133, 161, 169 Fear and learning, 112–113, 119–120 Feedback, 9, 68, 78, 84-86, 95, 99, 101, 135, 152, 165–168, 174, 178-179 Framework, 8–9, 11, 17–20, 35, 51, 60-63, 143, 145-146, 148, 155, 160, 185, 193, 197-198 Freire, Paulo, 8, 34-36 Futuristic learning, 12, 189–200

Generation, 47, 55, 119, 190, 198 Global citizenship, 127–128, 142–143 Global social justice, 11, 145, 153 Greeting, 42, 144 Heads up, 11, 143, 145–146 Hegemony, 146 Higher Education Institution, 47, 77, 174-176, 189-200 Higher education, 5, 16, 46–50, 56, 60, 66, 77–79, 107, 111–120, 129, 142, 161, 173–185, 206-210 Historically Black College and University (HBCU), 60, 62 Holistic, 19–20, 27, 52–54, 76, 98, 107, 113, 175, 200 Hope, 37, 39, 43, 47, 49, 54, 66, 79–81, 119, 147 Hospitality, 10, 111-120 Humane, 75-87 Humanism, 28 Humanizing Higher Education, 15-29, 206, 209-210 Humanizing International Learning, 124 Humanizing Students' Experiences, 208 - 209Humanizing, 3–13, 43, 48, 50, 77, 83, 124-125, 205-216 Identity and learning, 112–113 Identity Construction and Negotiation, 208 Innovative, 6, 11, 84, 148, 160, 192, 195–196 Institutional Education, 34 Integrated, 12, 19, 25, 194 Integrative online learning, 62, 198 Intensive English, 12, 208–211 Interaction, 5, 11, 25–26, 43, 51, 86, 161–164, 169, 178, 182–184, 191, 194, 197–198, 208 Interactive learning, 11, 84, 86, 162, 194–195, 197

Intercultural competence, 130, 142-143, 154 Intercultural learning, 143, 145, 155 Intercultural sensitivity, 149 Intercultural teams, 175 Interdisciplinary learning experience, 192 International business culture, 12, 174 International Business, 11–12, 174-177, 184-185 International higher education, 11, 173-185 International partnerships, 173–185 International service-learning, 10, 129, 142 Internationalization, 125, 176 Interviews, 21–22, 95, 98–99, 210 Isolation, 46, 161 Knowledge application, 197 Knowledge-based learning, 192 Language capabilities, 212, 216 Lazy approach, 125, 131–133, 135 Learner alienation, 160, 162, 167

Learner engagement, 166–167, 174 Learning by doing, 175, 179, 184, 207 Learning community, 113–115, 117, 150, 163 Learning management system (LMS), 11, 161 Learning, 76–87, 116, 118, 145–146, 175 Lecturer, 95–98, 107 Liberatory pedagogy, 34, 36, 38–39 Listening, 34–35, 43, 100, 112, 117, 119, 167, 192 Love, 4, 49–51

Managing emotions, 27 Marketisation, 78 Marketized meritocracy, 77–79, 87 Martin Buber, 34–35, 43 Mental health, 4, 8–9, 46–50, 52, 55, 148 Mentoring, 29, 52–56, 61, 83, 180 Metrics, 49, 77 Mindset, 11, 27, 47, 113, 117, 145, 147, 195 Mirivel, Julien, 8, 34–35, 42–43 Mirivel model, 42–43 Mount Royal University, 125, 131, 133, 135 Multicultural learning, 175–177, 185 Multicultural teams, 175, 177, 183, 185 Multi-dimensional methods, 16, 88, 162, 169 Narratives, 78

Need-based skills, 192 Negative emotions, 23–27 Neoliberal, 48–51, 54 Networking, 198 New Zealand, 95, 98–99

Online education, 160–161 Online writing instruction (OWL), 160 Other-mothering, 60–62 Outside the classroom, 5–6, 8, 16, 19–20, 22, 192 Ownership, 13, 81, 85, 206–209, 214, 216

Palmer, Parker, 35, 41-43, 96, 112, 116 Parents, 46-47, 50-52, 54, 78, 193 Pedagogic device, 216 Pedagogy, 5, 8–10, 12, 34–39, 76, 79, 82, 85, 97, 108, 113–115, 190, 193 Peer review, 86, 166–169 Perception, 7, 9, 66, 80, 83, 85, 94–98, 100-104, 106-108, 129, 134, 210-214, 216 Peru, 10, 125, 132–135 Positive communication, 35, 42–43 Positive emotions, 24–26 Post-secondary budget reductions, 124-125 Problem-solution essay, 207–209, 214-216

Problem-solving education, 175, 190, 193-194, 207 Professional learning, 10, 96-97, 107-108 Project-Based Learning (PBL), 12,206 Real-Life Problems, 207-209, 214-216 Reflection, 5, 18-19, 22, 29, 118, 144-146, 151-153, 155, 166, 177, 179, 182, 184, 192, 207 Relatable, 5 Relational teaching, 51 Research experience, 27 Research process, 18–19, 22, 25–26, 28 - 29Research supervision, 17–18 Research supervisors, 18 Research-based contexts, 19 Responsible decision-making, 192 Risk taking, 79, 111-120 Scaffolded experiences, 18, 81, 86, 148 Scholarship, 10, 34, 123-135 Schools, 4, 6, 9, 12, 62, 70, 78, 85, 98, 124, 214 Self-awareness, 11, 27, 145, 154–155 Self-management, 192 Service Learning, 10-11, 53-55, 123–135, 142, 144, 150, 152 - 153Shared text, 119 Skills, 7, 12, 26-27, 46, 50, 79-81, 83-84, 93-94, 112, 142, 175, 178, 190–196, 208, 213, 216 Staff/academic staff, 76, 81-82, 87-88 Student Empowerment, 191, 194–195 Student engagement, 4-5, 11-12, 160-165 Student individuality, 5, 197 Student interaction, 5, 162 Student motivation, 62, 118 Student satisfaction, 161 Student's experience, 8, 18, 25, 28, 84, 98, 179, 209

Student-Centered, 4, 6–7, 10–12, 54, 161, 165, 197–198, 207, 213, 216 course design, 10-12 Students' Concerns, 131, 182, 194–195 Students' Interests, 118 Student-student engagement, 165 Student-student interaction, 162 Study Abroad, 10, 126-131 Study skills, 50, 79-80 Suicide, 45-48 Supportive learning, 70 Taylorism, 48 Teaching activities, 99–100, 105–106 Teaching and learning, 12, 76, 81-82, 85-86, 94, 98, 101, 125, 159–169, 176, 178, 194, 198-200, 215 Teaching strategies, 5, 94, 96, 97, 99-100, 105, 117-120, 194 Technology, 38, 48, 54-56, 86, 104, 181-182, 195-197, 199-201 Transactional distance, 160–161, 165, 167, 197 Transformation, 11, 16, 18, 22, 27, 96, 114, 130, 149–152, 160, 195–196 Transformative learning, 11, 27, 126, 129–130, 134, 143, 146, 149-152 Undergraduate level, 18, 20

Undergraduate research, 8, 16–29

Undergraduate students, 16, 19–20, 22, 25–27, 65, 76, 133, 161 United Kingdom, 9, 21, 76 University Abilene Christian University, 10, 116, 118, 120 American university, 36 of Arkansas, 8, 36, 38 Arkansas Little Rock. 34 of Aveiro (Portugal), 20-21 London Metropolitan University, 9, 76–77, 83 Mount Royal University, 125, 131, 133, 135 New Zealand, 95, 99 Phoenicia University, 206-207, 211 Queen Mary University of London, 20 UVI.9 West, 95, 99 Virtual teams, 175, 179, 181–183 Vulnerability, 10, 62, 112, 115, 118-119

Vygotsky, Lev, 35, 37

Zo-ped, 37

Widening participation, 76–77, 79,

81, 82 Work ready students, 175